

DC2

Radio Systems

Description of the Course

Roberto Verdone
www.robertoverdone.org

roberto.verdone@unibo.it
+39 051 20 93817

Office Hours:
Monday 4 – 6 pm

A.Y. 2016-17
Credits: 6

Outline

- 1. Mobile Radio Networks**
 - 2. Reference Standards**
 - 3. Background on Radio Networks**
 - 4. The Course**
-

1. Mobile Radio Networks

Radio Networks (RN)

RN = *Networks of Communication Networks* made of *Nodes* connected through *Radio* links.

Why *Radio, not *Wireless*?**

***Wireless* just says “with no wires”, neglecting the essence of the radio channel.**

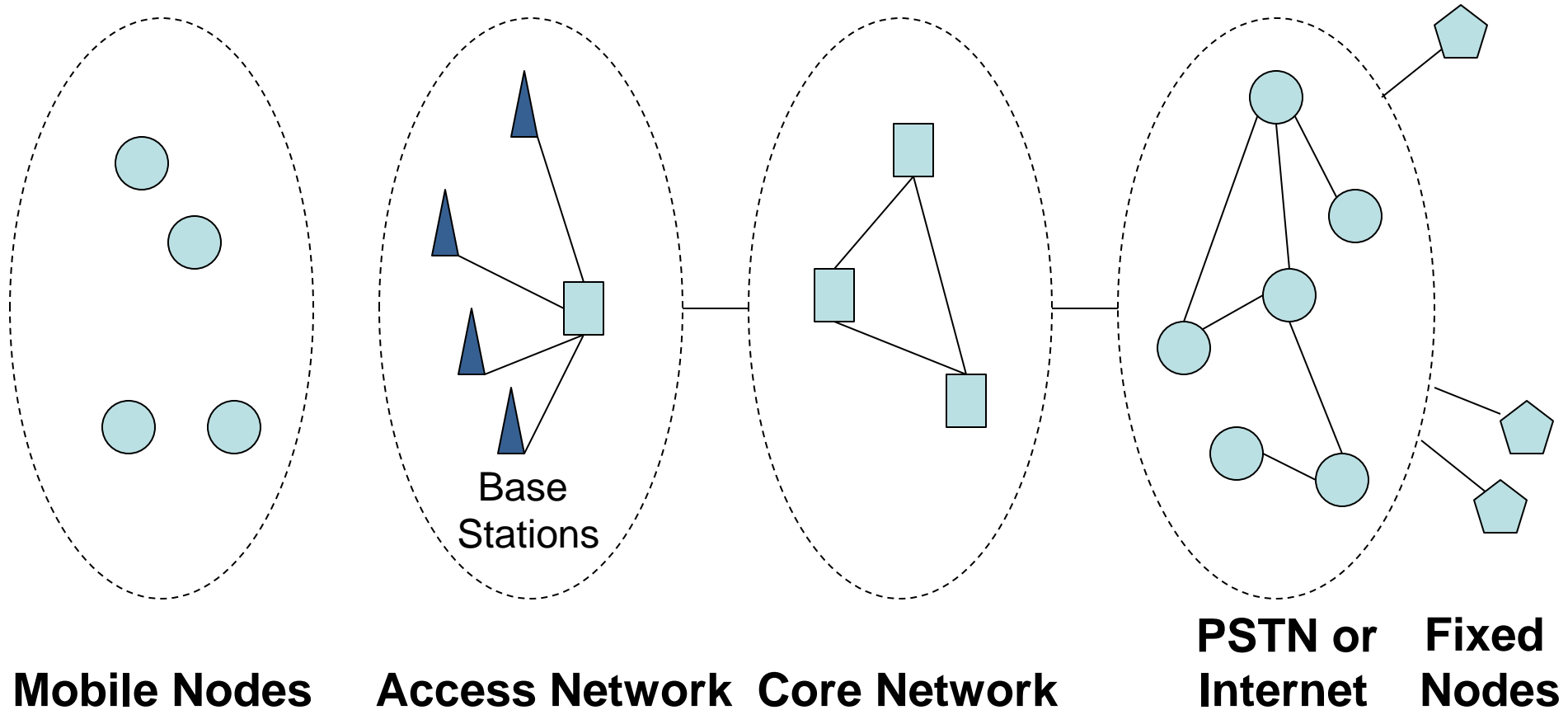
***Radio* reflects the relevance of the transmission medium on the network ability to exchange data.**

The word stresses the implications of the physical on the digital world.

* *Etymology of Radio: Radius [lat] = ray of light*

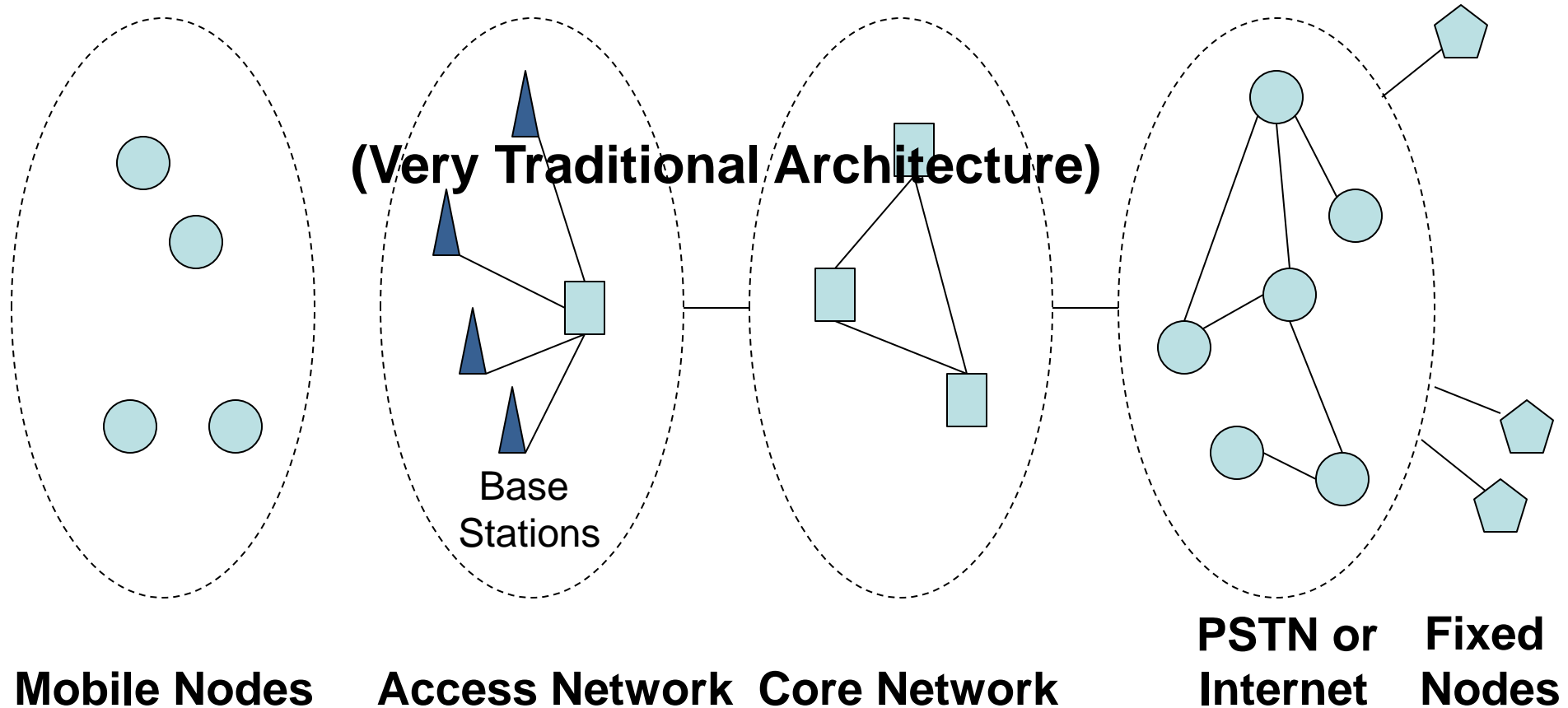
Mobile Radio Networks (MRN)

Radio Networks ensuring node *Mobility*.



Mobile Radio Networks (MRN)

Radio Networks ensuring node *Mobility*.



Mobile Radio Networks

How are mobile radio networks evolving since the dawn of mobile radio communications?

1G, 2G, 3G, 4G, 5G ...



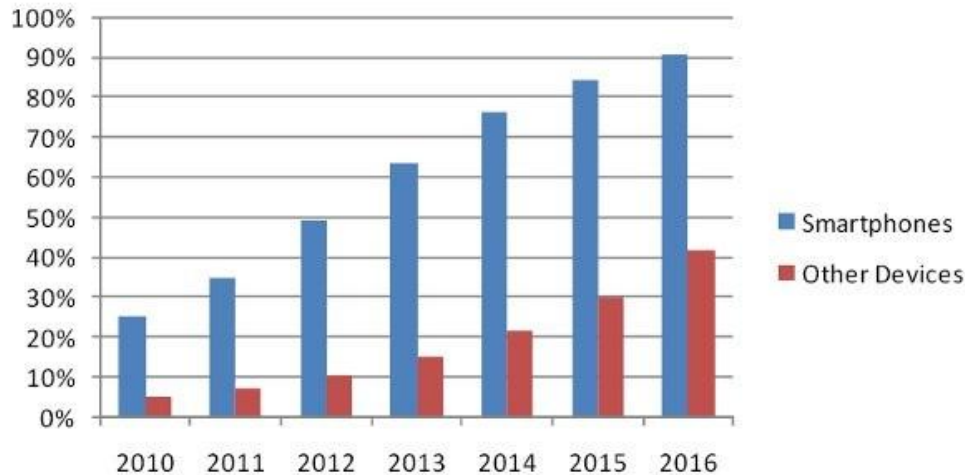
Smaller sizes
From voice to data



Mobile Radio Networks

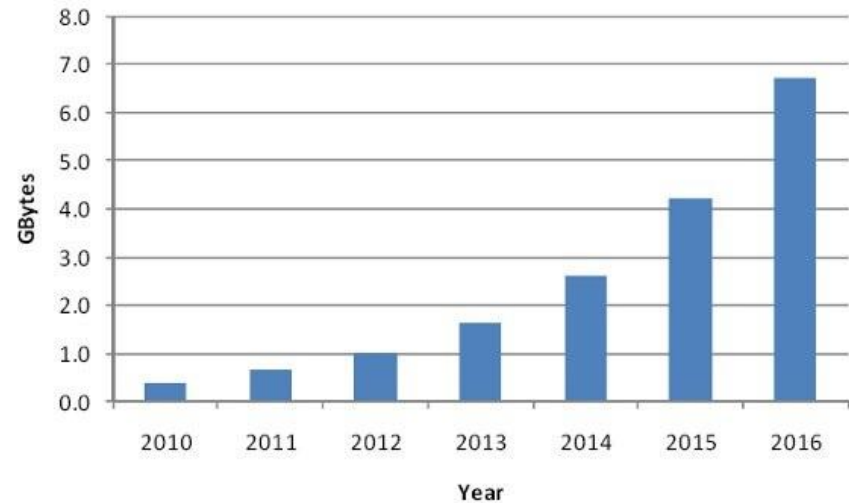
Mobile Radio Networks and Data Traffic

Penetration Data Consuming Devices



Fonte: Research In Motion – Digital Economy Strategy Consultation Submission:
Mobile Broadband Capacity Constraints And the Need for Optimization

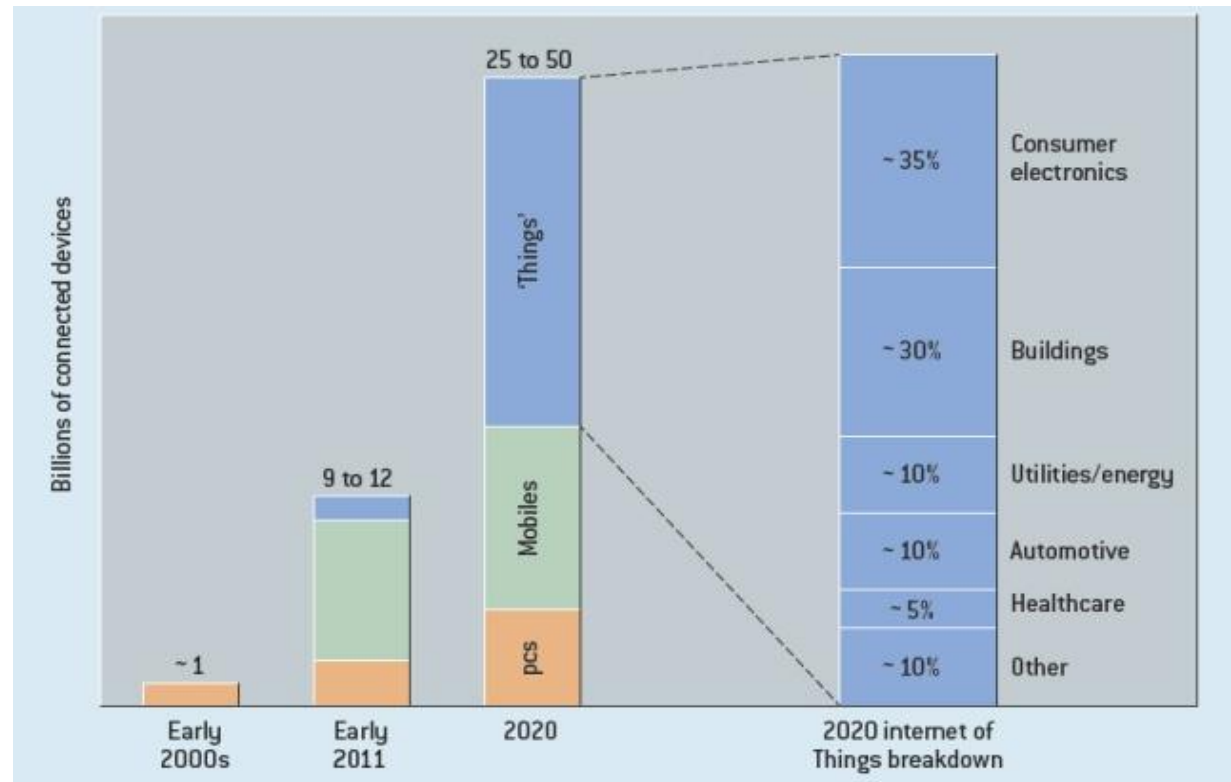
Smartphones



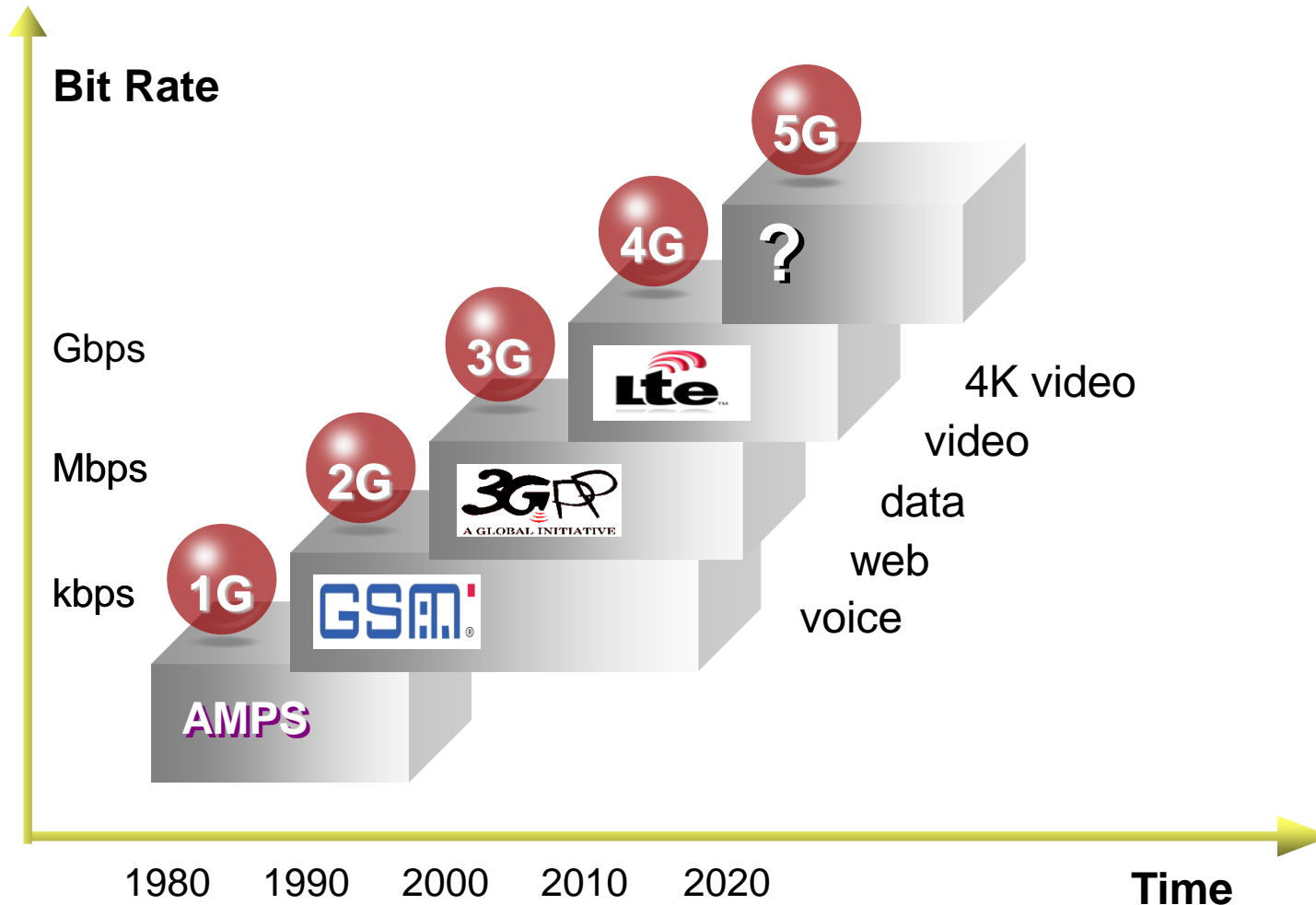
Fonte: Research In Motion – Digital Economy Strategy Consultation Submission:
Mobile Broadband Capacity Constraints And the Need for Optimization

Mobile Radio Networks

Mobile Radio Networks: Number and Type of Connected Devices

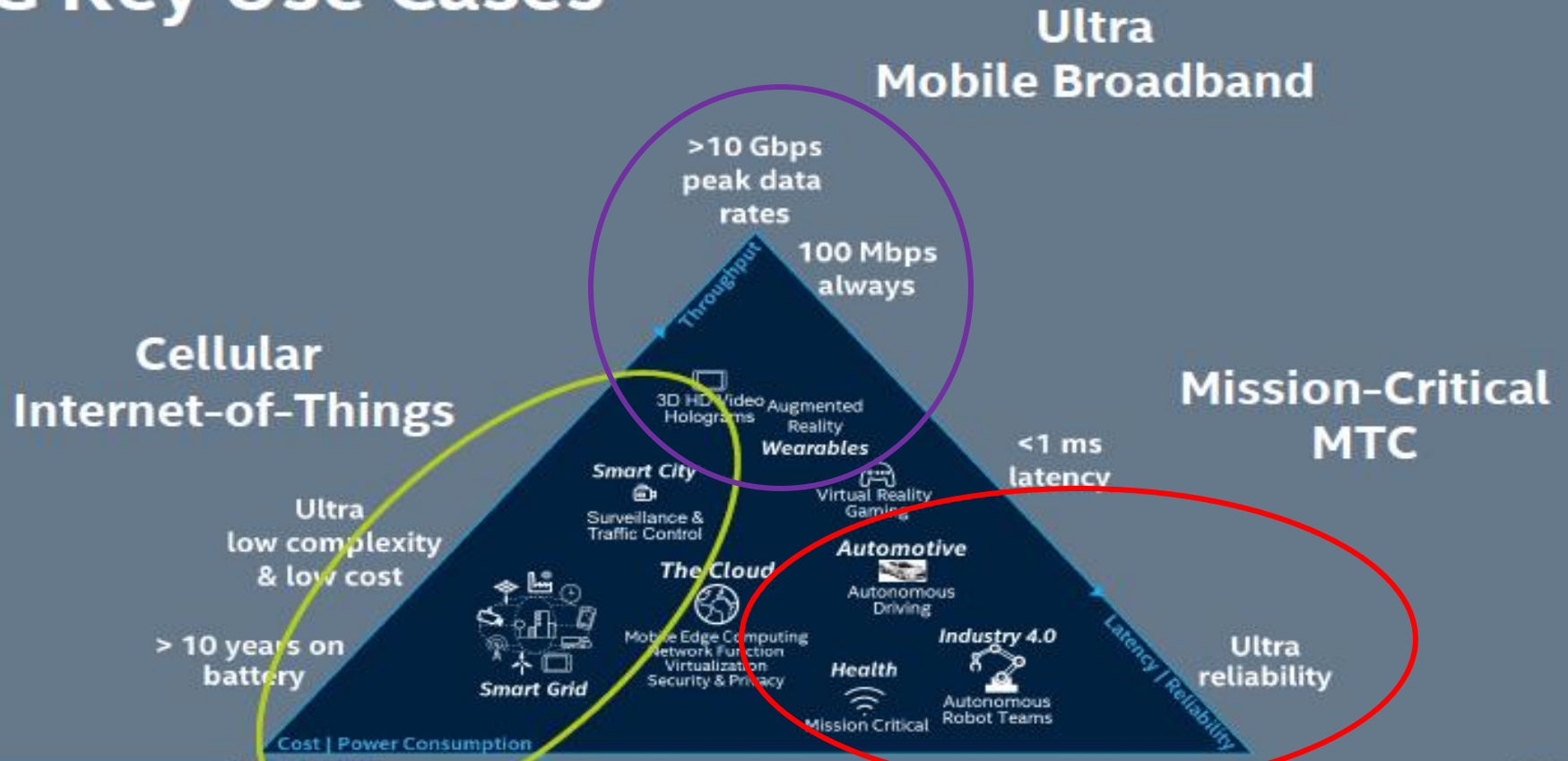


Mobile Radio Networks



Mobile Radio Networks

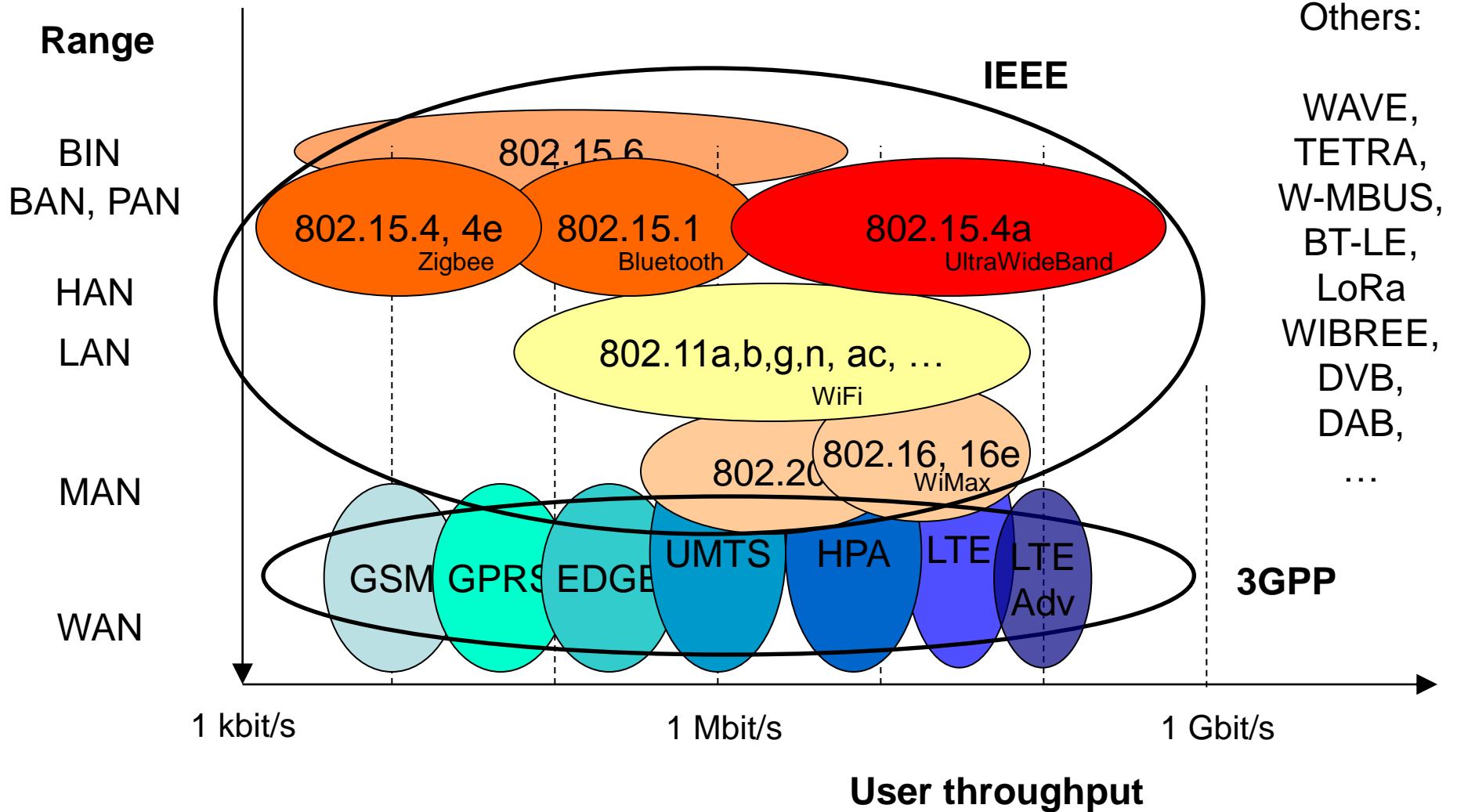
5G Key Use Cases



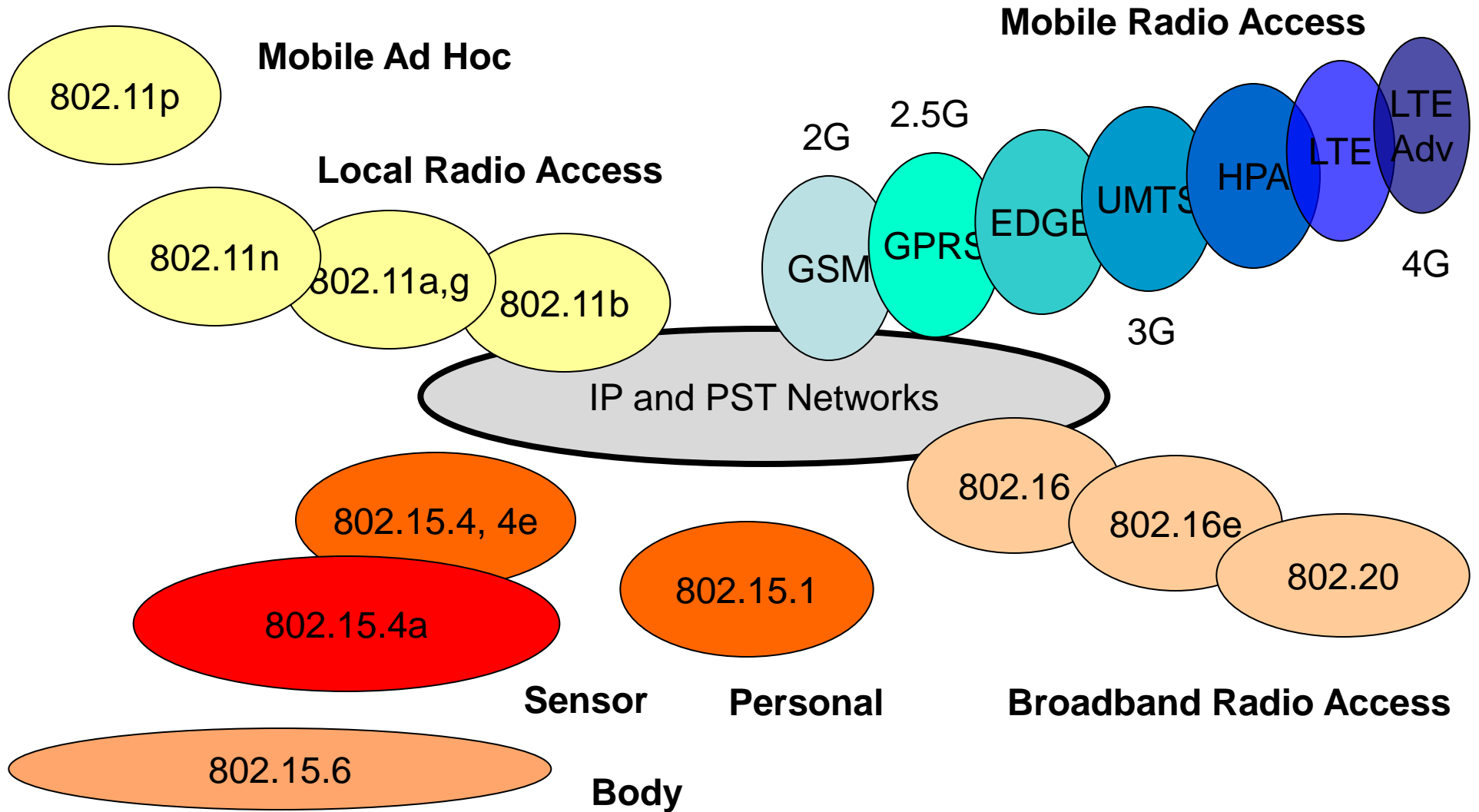
* Massive MTC
MTC = Machine Type Communication

2. Reference Standards

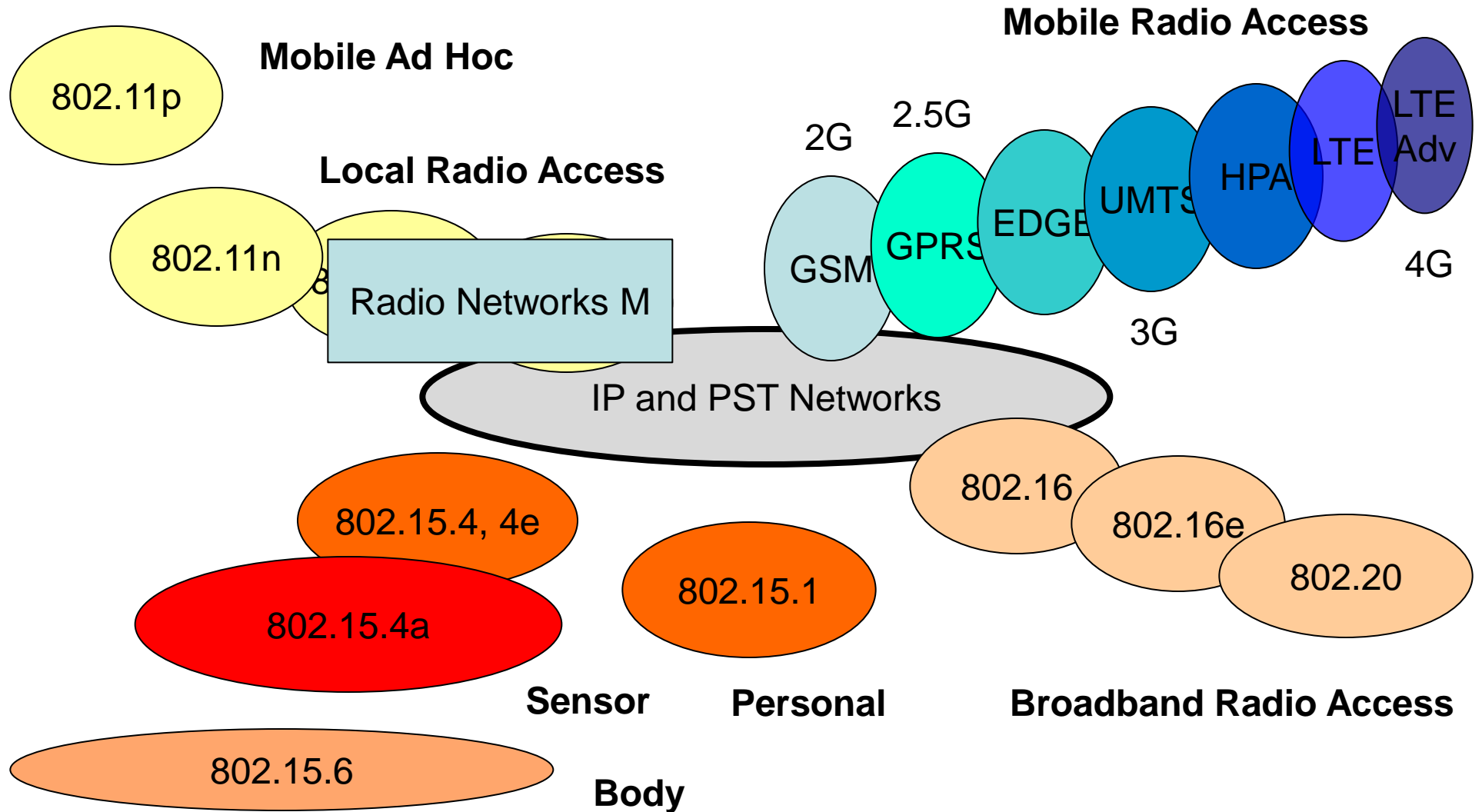
Radio Communication Standards



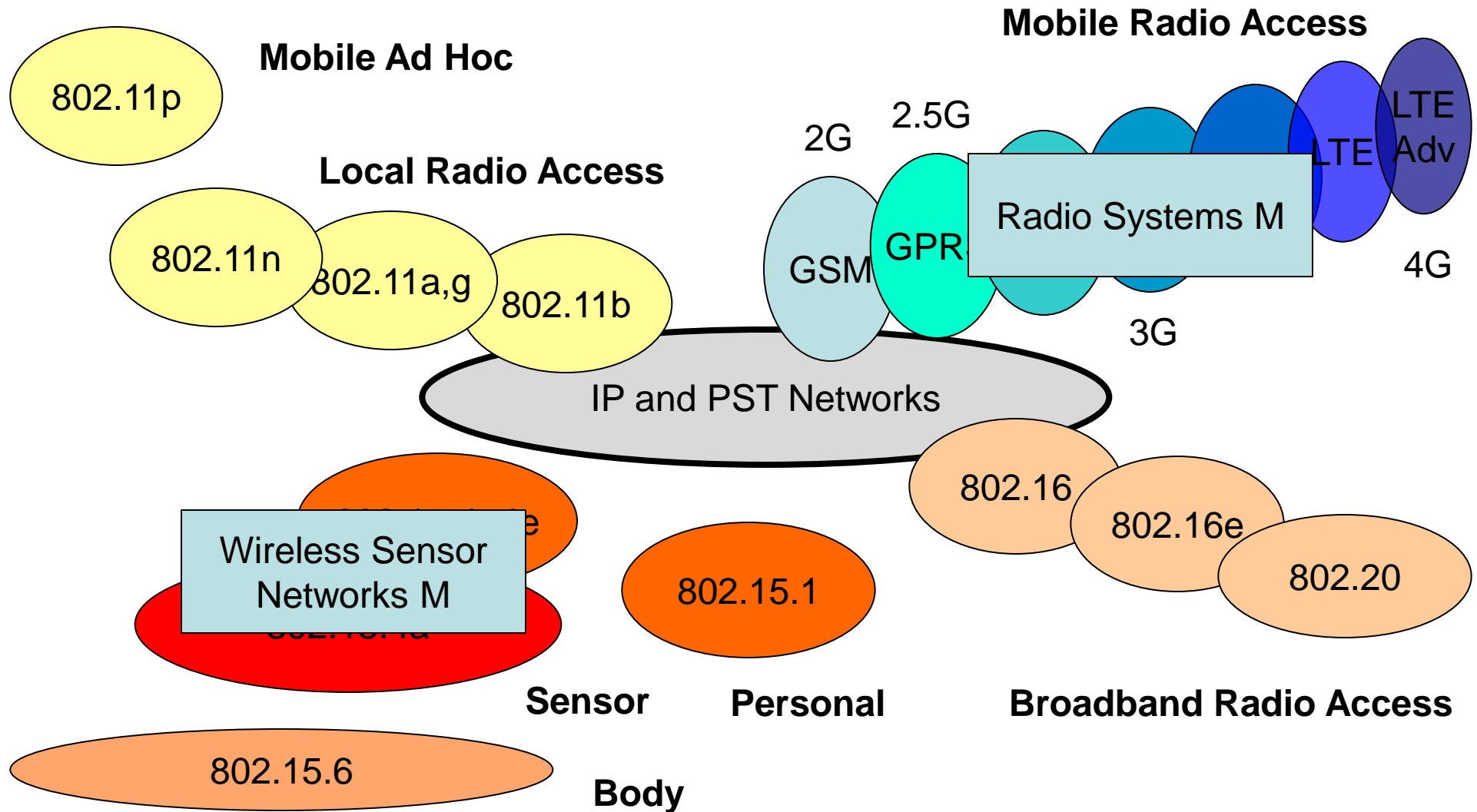
Radio Communication Standards



Radio Communication Standards



Radio Communication Standards



3. Background on RNs

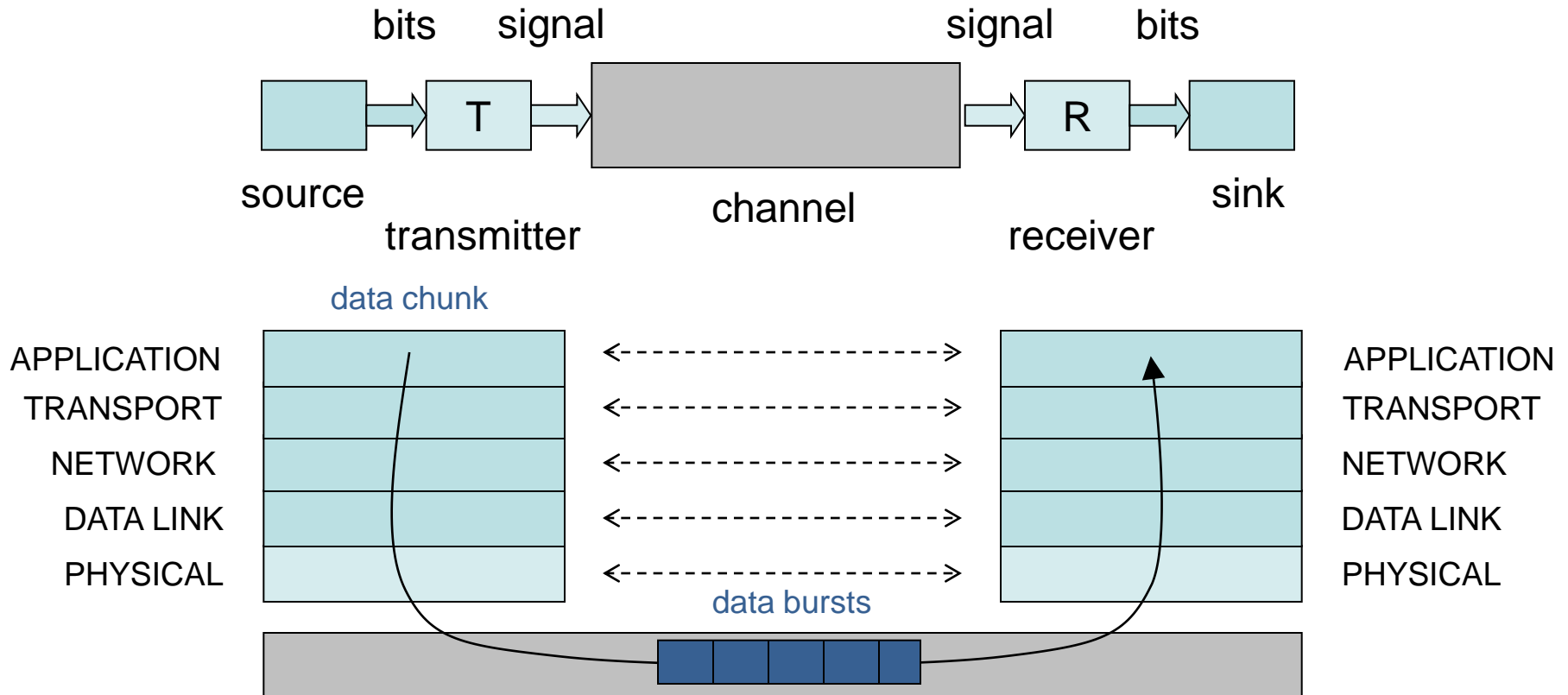
Introduction to RNs

Three fundamental keywords:

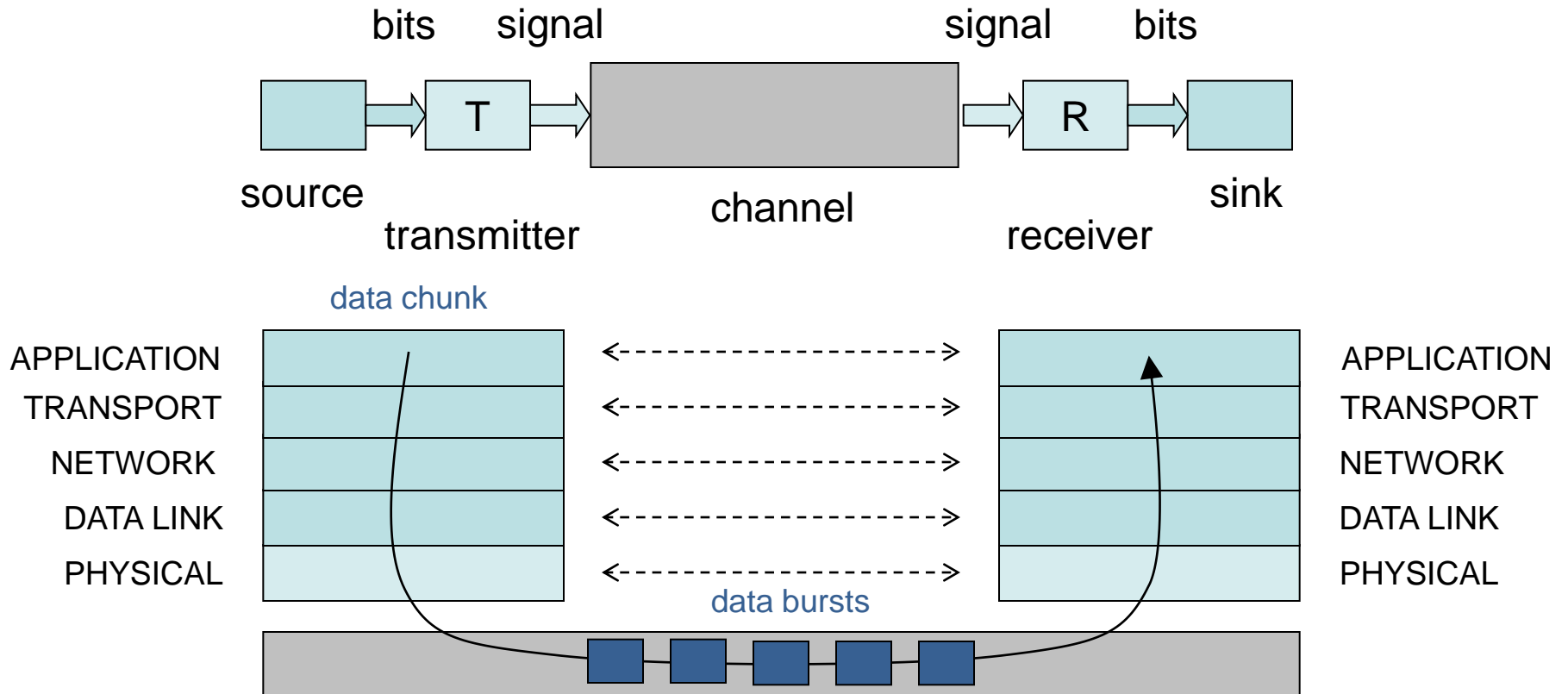
- 1) Digital Communications**
 - 2) Radio**
 - 3) Networks**
-

Introduction to RNs: 1) Digital Communications

Link Level View



Introduction to RNs: 1) Digital Communications

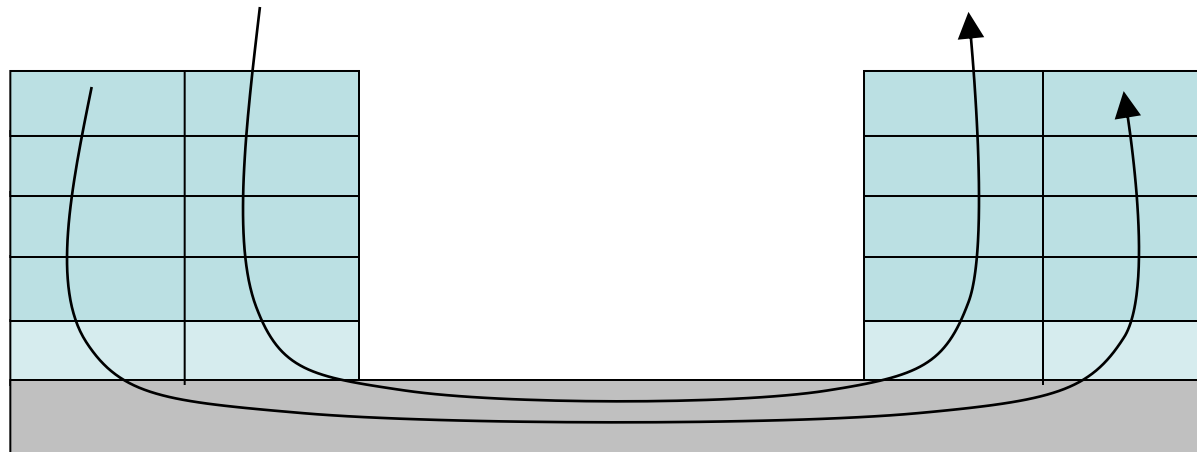


Introduction to RNs: 1) Digital Communications



Control Plane User Plane

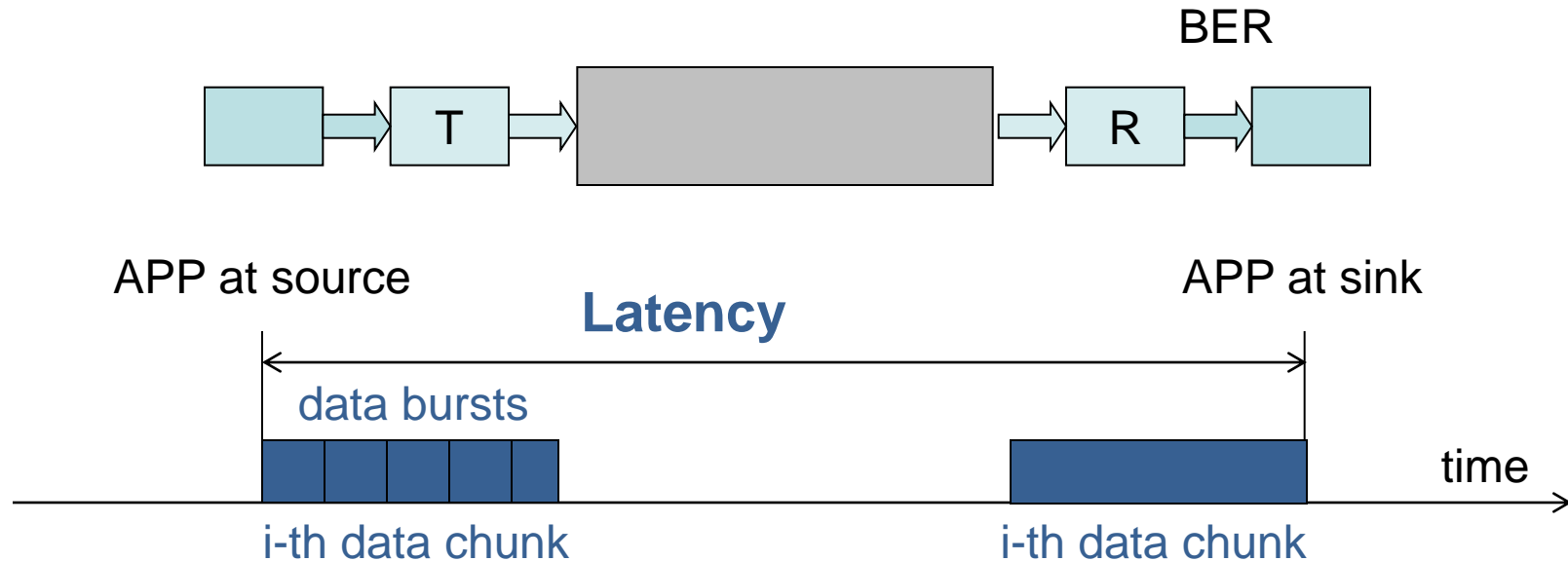
“out-of-band”
or
“in-band”
signalling



Introduction to RNs: 1) Digital Communications

1) Digital Communications → A) Application Requirements

User Plane



U = User Throughput = Number of information bits per second received

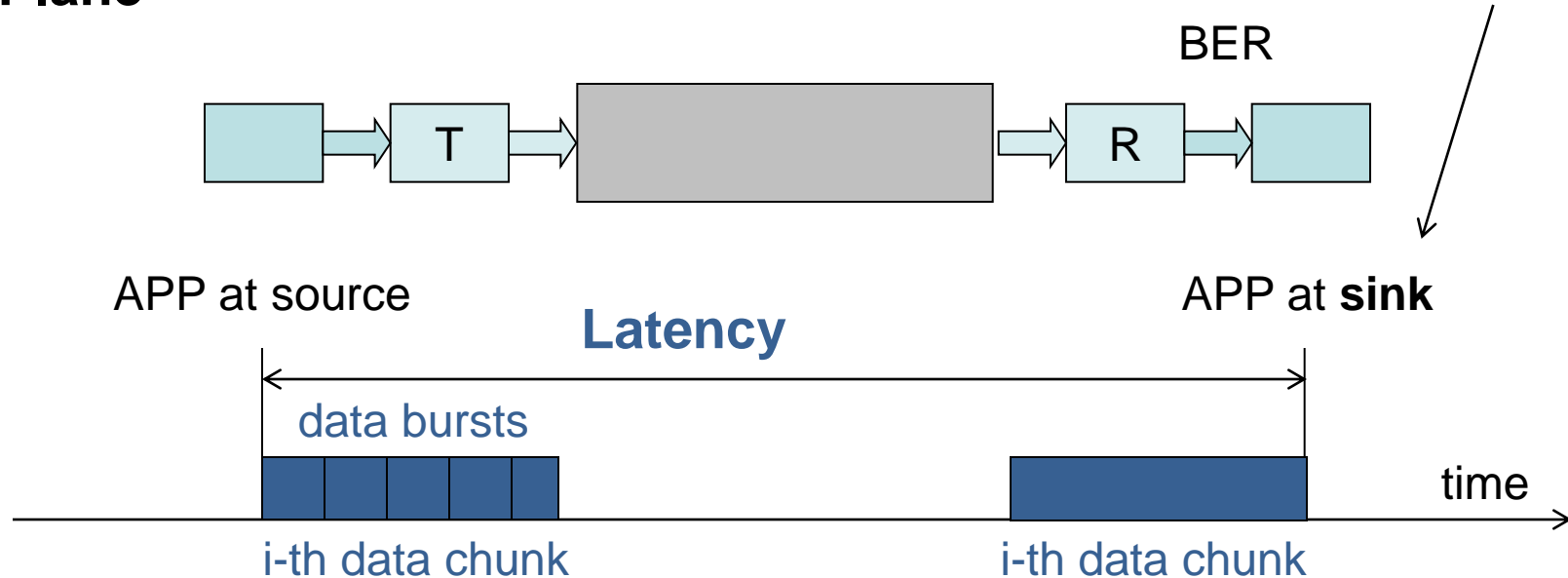
BER = Bit Error Rate = Percentage of erroneous bits

Introduction to RNs: 1) Digital Communications

1) Digital Communications → A) Application Requirements

What & Where?

User Plane



U = User Throughput = Number of information bits per second received

BER = Bit Error Rate = Percentage of erroneous bits

Introduction to RNs: 1) Digital Communications

1) Digital Communications → A) Application Requirements

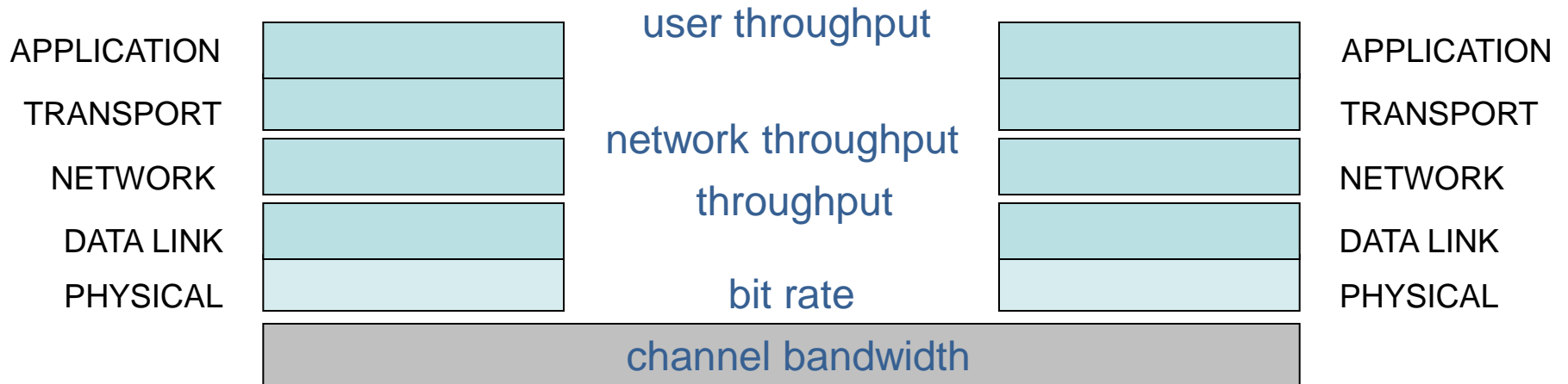
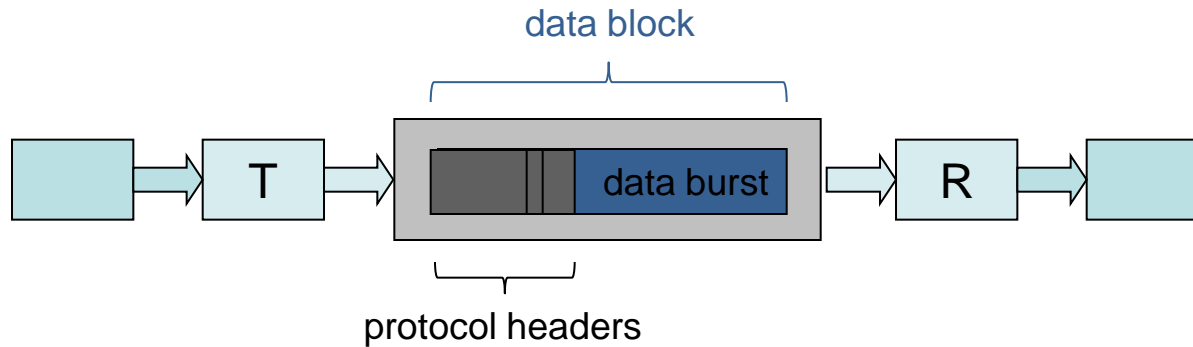


Some examples

	Interactive audio	Interactive video	web browsing	control
user throughput	10 Kbit/s	100 Kbit/s	n. a.	n. a.
latency	300 ms	500 ms	n. a.	1-10 ms
bit errors	0.01	0.001	zero	zero

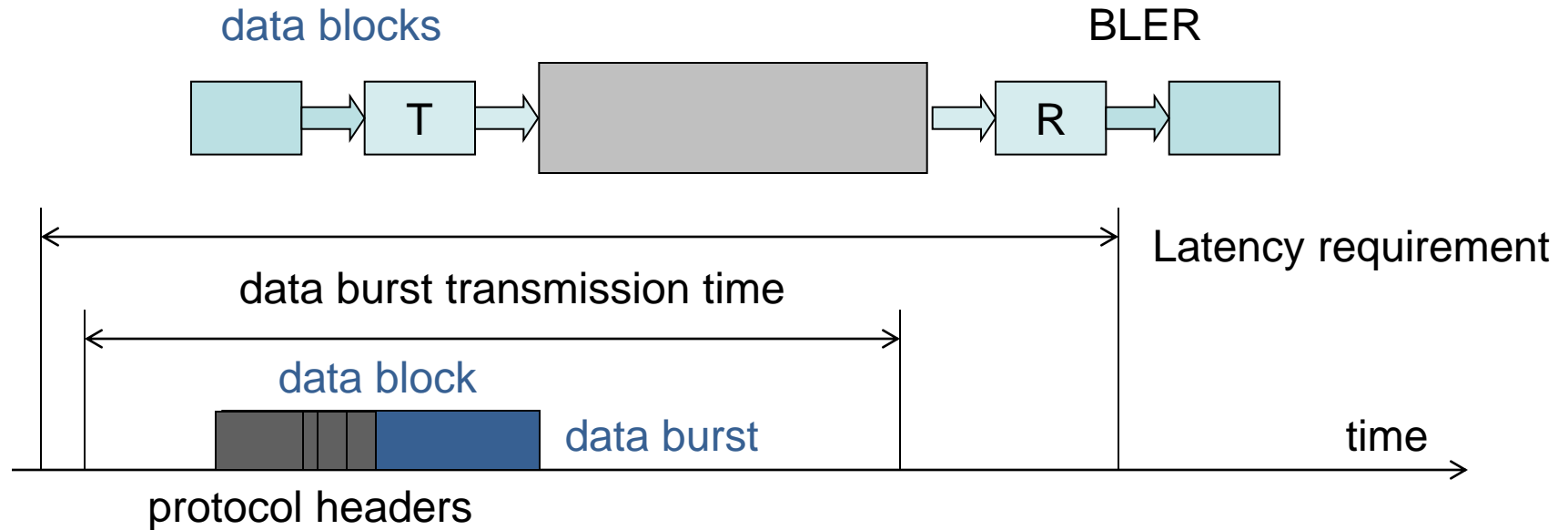
Introduction to RNs: 1) Digital Communications

1) Digital Communications → B) Protocol Overhead



Introduction to RNs: 1) Digital Communications

1) Digital Communications → B) Protocol Overhead



BLER = BLock Error Rate

User Throughput = bit rate * protocol efficiency * (1 – BLER) < bit rate

Introduction to RNs: 1) Digital Communications

1) Digital Communications → B) Protocol Overhead



Higher user throughputs require:

Larger bit rates

More efficient protocols

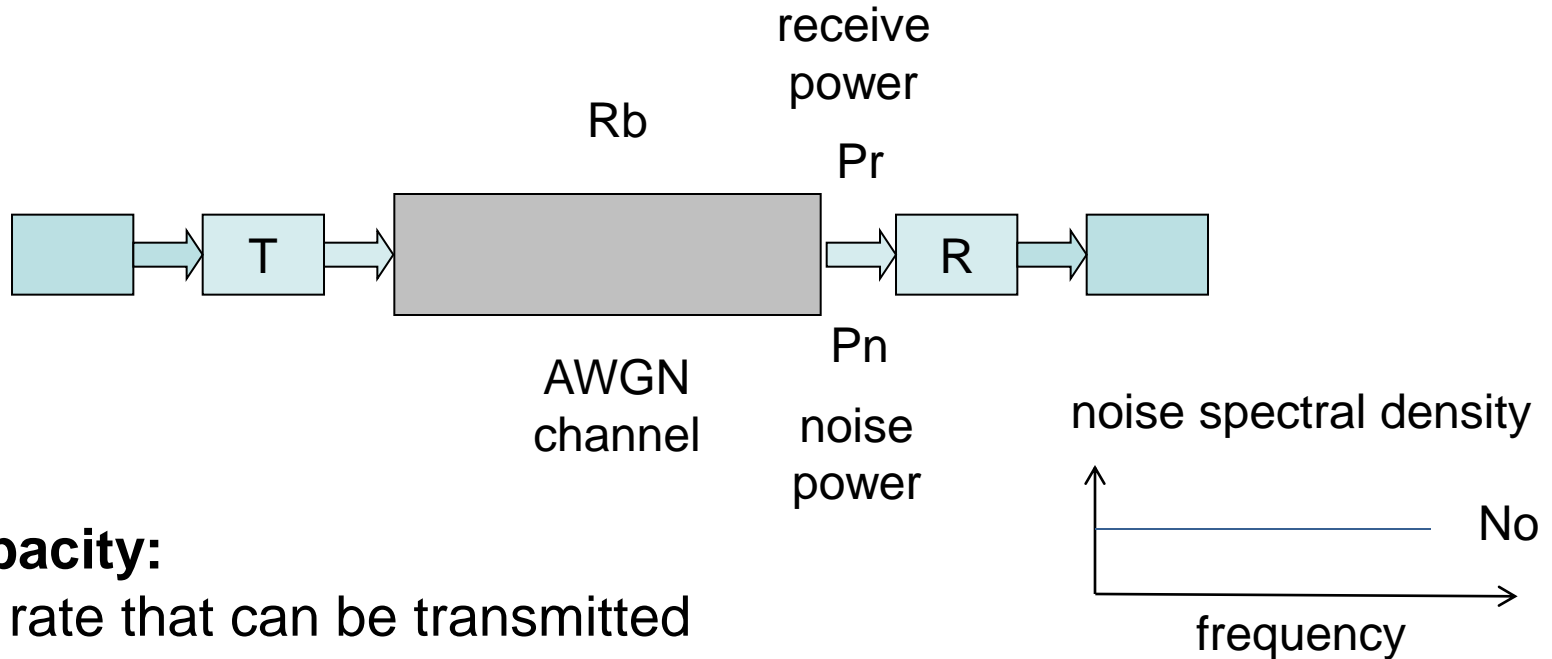
Reliable channels

Introduction to RNs: 1) Digital Communications

1) Digital Communications



C) Channel Constraints



Channel Capacity:

Maximum bit rate that can be transmitted over the AWGN channel with Bit Error Rate (BER) zero.

$$C = B_c * \log_2 [1 + \text{SNR}]$$

[Shannon, 1949]

$$\text{SNR} = \text{average Signal power} / \text{Noise power} = P_r / P_n$$

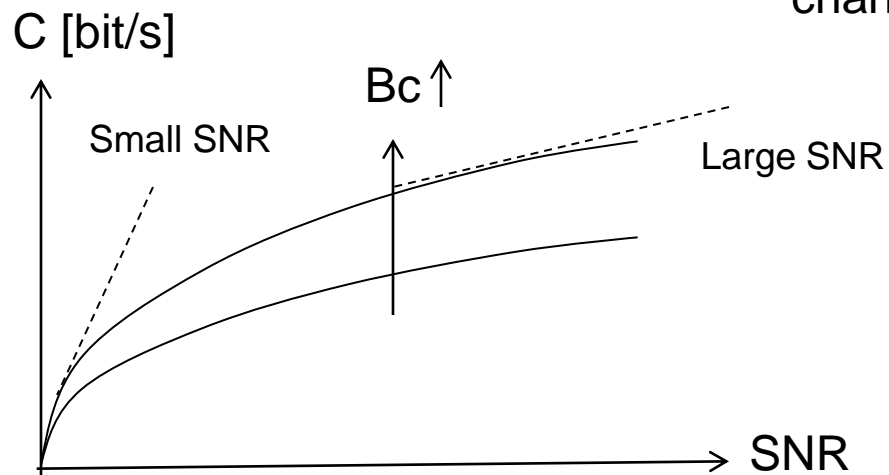
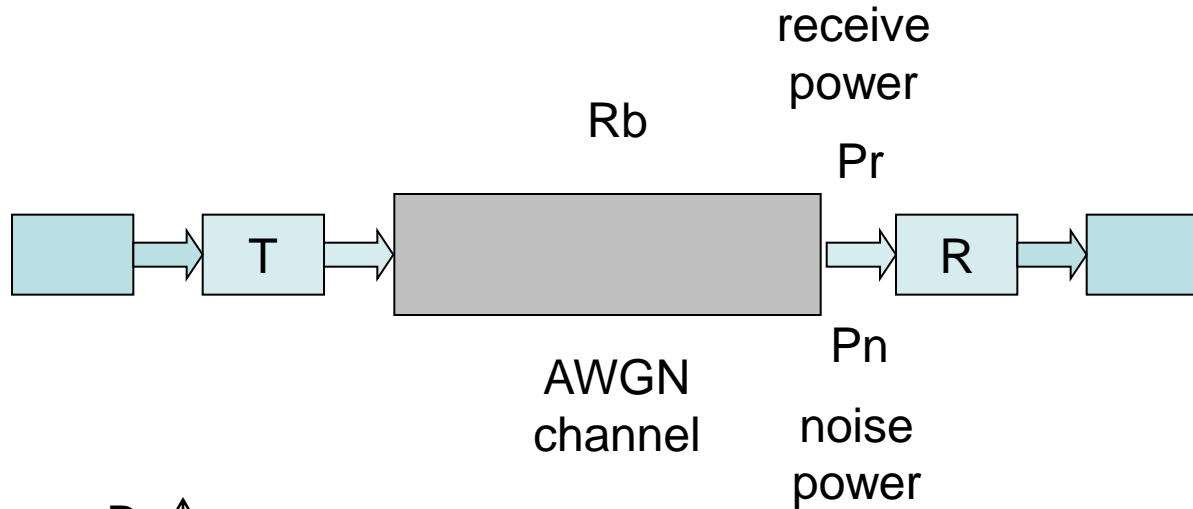
$$P_n = N_0 * B_c$$

Introduction to RNs: 1) Digital Communications

1) Digital Communications



C) Channel Constraints



Introduction to RNs: 1) Digital Communications

1) Digital Communications → C) Channel Constraints



Larger bit rates require:

Larger bandwidth

Higher received powers (reduced link distances)

Smaller noise power

Introduction to RNs: 1) Digital Communications

1) Digital Communications → D) Transmission Techniques

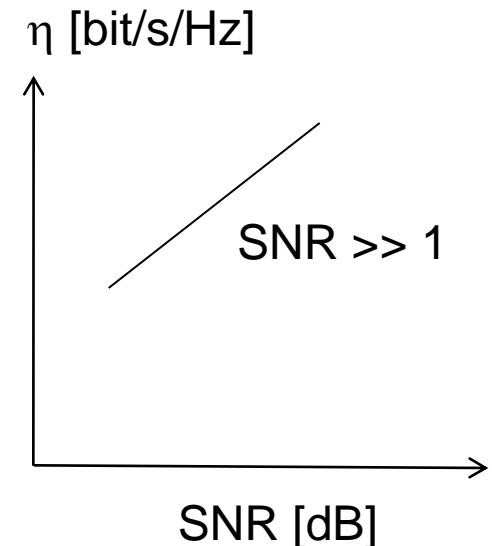


Link Spectrum Efficiency:

Bit rate transmitted per spectrum unit

$$\eta = R_b / B_c \quad [\text{bit/s/Hz}]$$

$$\eta < C / B_c = \log_2 [1 + \text{SNR}] = k * 10 \log_{10} [1 + \text{SNR}]$$



Introduction to RNs: 1) Digital Communications

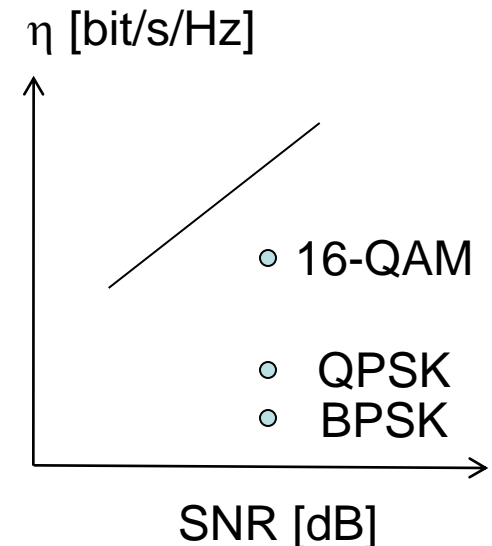
1) Digital Communications → D) Transmission Techniques



Multi-Level/Dimensional Modulation Formats:
bits mapped onto multi-level symbols (L levels),
multi-dimensional signals (D dimensions)

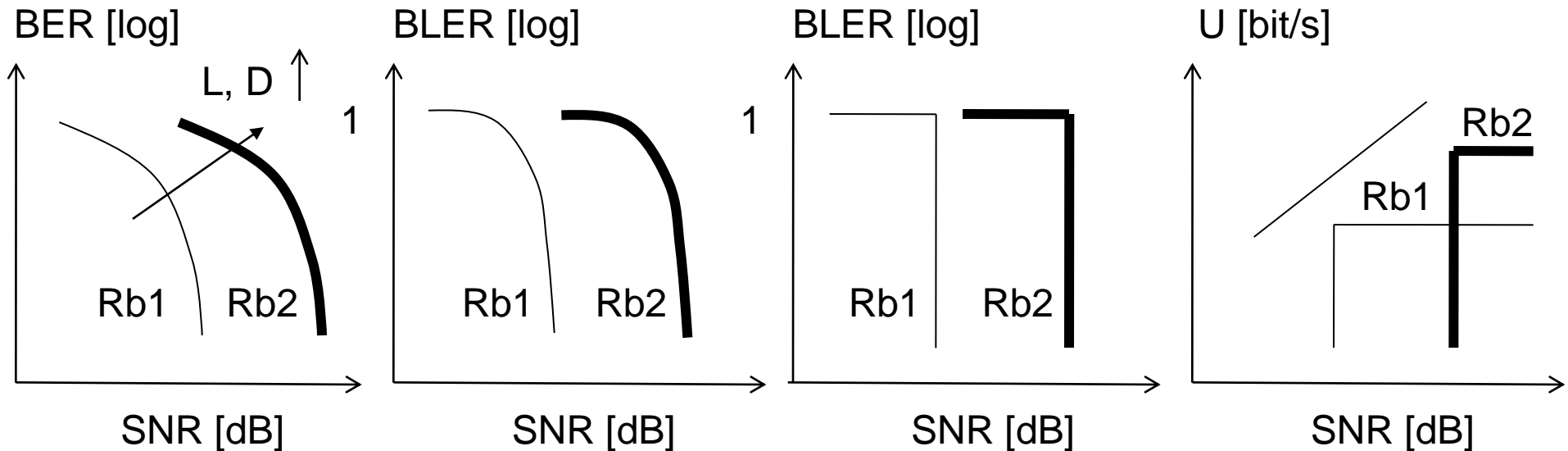
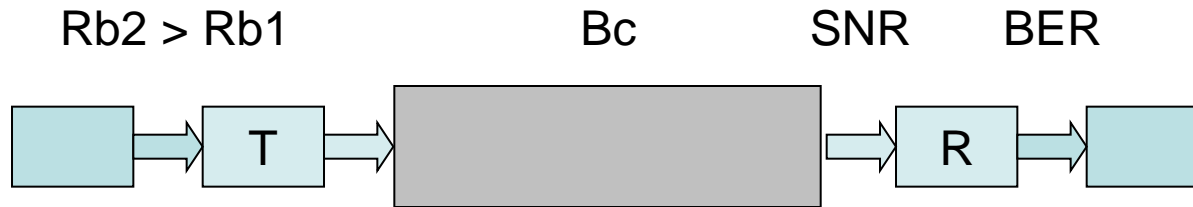
$$B_c > R_s = R_b / D * \log_2(L) \quad [\text{Nyquist, 1928}]$$

$$\eta < D * \log_2(L)$$



Introduction to RNs: 1) Digital Communications

1) Digital Communications → D) Transmission Techniques



Introduction to RNs: 1) Digital Communications

1) Digital Communications → D) Transmission Techniques



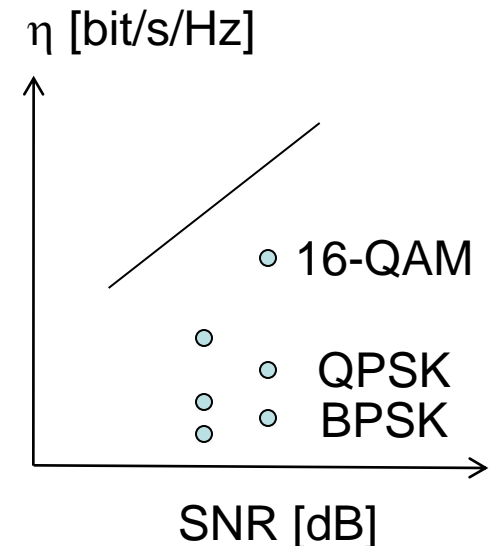
Error Correction Codes:

Redundancy bits added to protect information bits
R is the bit rate before redundancy is added

$$R_{cod} = R / R_b < 1$$

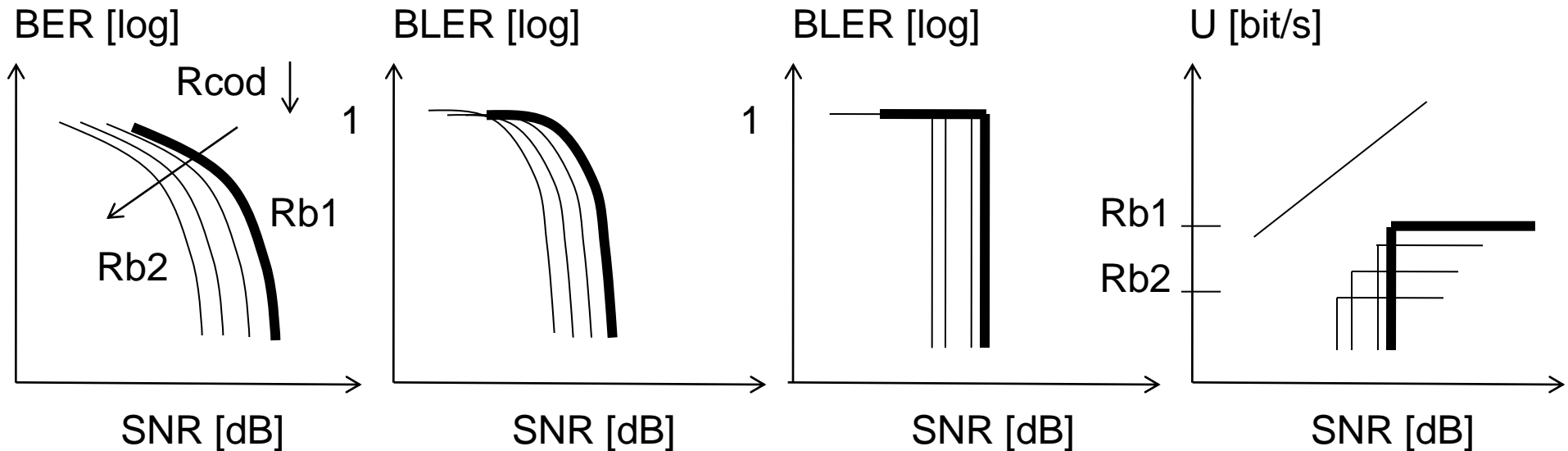
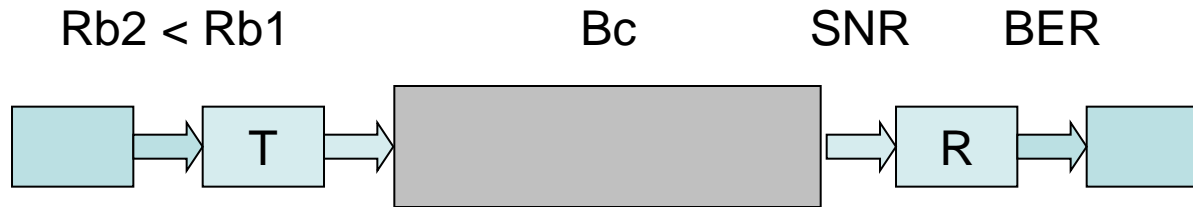
Coding Rate

$$\eta < D * \log_2(L) * R_{cod}$$



Introduction to RNs: 1) Digital Communications

1) Digital Communications → D) Transmission Techniques



Introduction to RNs: 1) Digital Communications

1) Digital Communications → D) Transmission Techniques



Larger bit rates also require:

Efficient (i.e. complex) transmission techniques
Adaptation to channel conditions

Introduction to RNs: 1) Digital Communications



Background concepts from RN course:

Digital Transmission in Noise Limited Systems

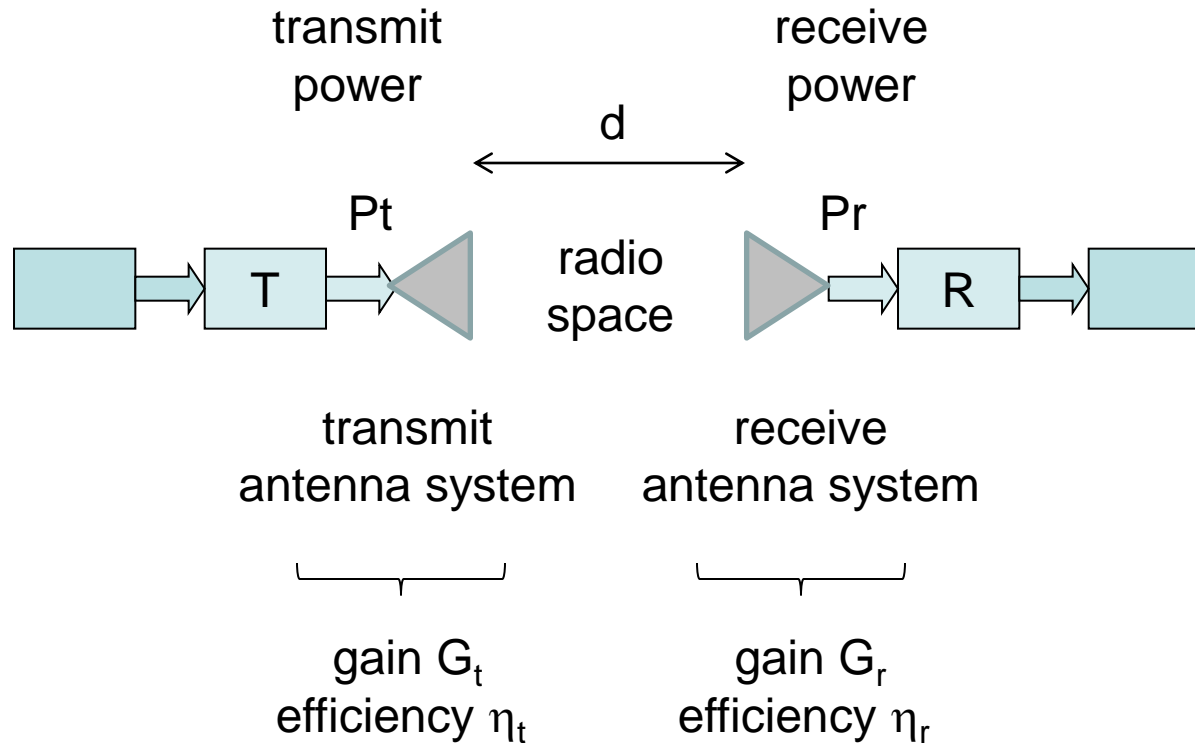
Link Adaptation

Power Control

FEC, ARQ

Link Spectrum Efficiency

Introduction to RNs: 2) Radio



Introduction to RNs: 2) Radio

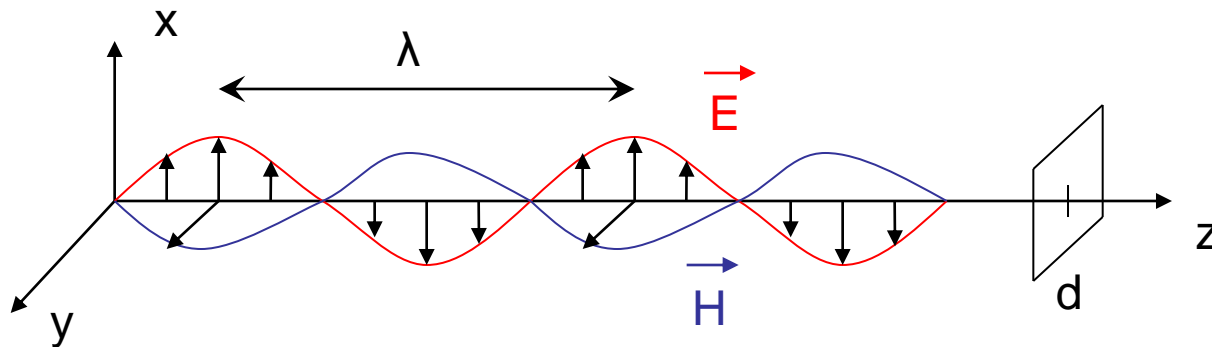
2) Radio



E) Waves

Radio Communication is*

the transmission, emission, reception
of signs, signals, writings, images, sounds or information
of whatever nature,
making use of *electromagnetic waves*



Introduction to RNs: 2) Radio

2) Radio



E) Waves

Phase speed in clear sky
 $c = 3 \cdot 10^8 \text{ m/s} = f \lambda$

Power density in free space
 $p(d) = 0.5 E_m^2 / 377$
 $= P_t G_t \eta_r / 4 \pi d^2 \text{ W/m}^2$

Received power is
 $P_r = p(d) G_r \eta_r / 4 \pi / \lambda^2 \text{ W}$

Waves tend to interact
with objects of size
equal to or larger than λ

Efficient antennas have size
close to λ

Antenna gains depend on
directivity

							$f \text{ [MHz]}$	
VLF	LF	MF	HF	VHF	UHF	SHF	EHF	
0,03	0,3	3	30	300	3000	30000		
10000	1000	100	10	1	0.1	0.01		
							$\lambda \text{ [m]}$	

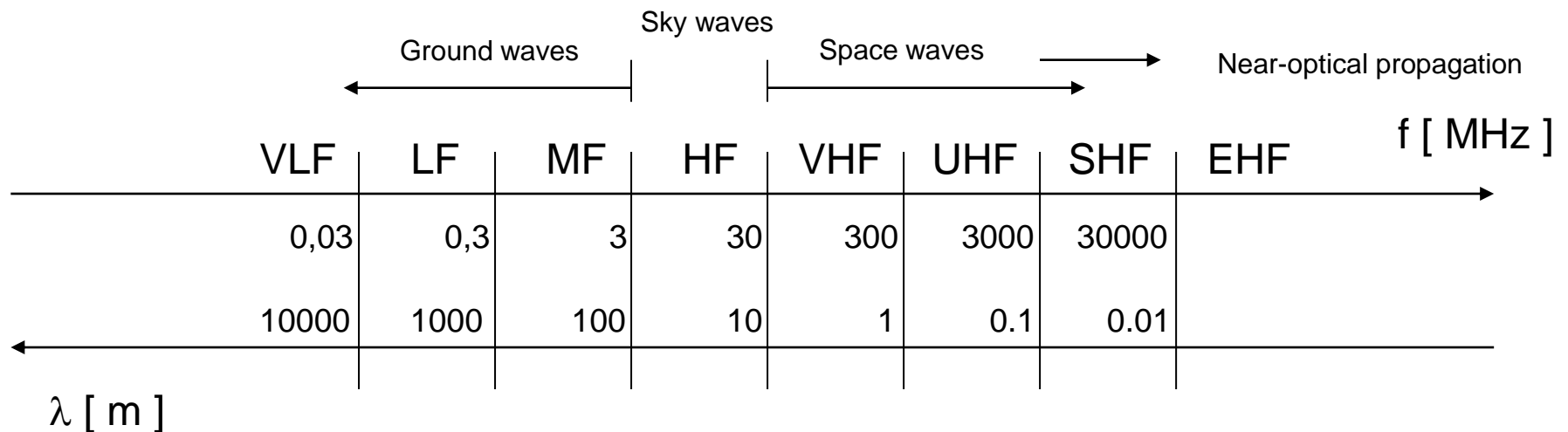
Introduction to RNs: 2) Radio

2) Radio → E) Waves

$3 > f \text{ [MHz]}$ $\lambda \text{ [m]} > 100$ **Ground Waves**

$3 < f \text{ [MHz]} < 30$ $10 < \lambda \text{ [m]} < 100$ **Sky Waves**

$30 < f \text{ [MHz]}$ $10 > \lambda \text{ [m]}$ **Space Waves**

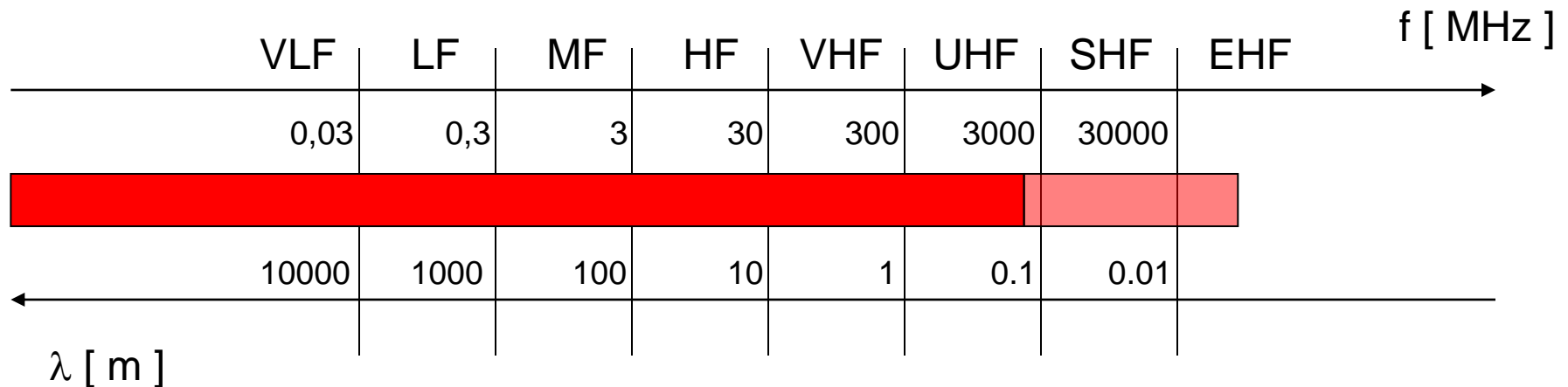


Introduction to RNs: 2) Radio

2) Radio



F) Frequency Spectrum



Frequency band assignments to services are:

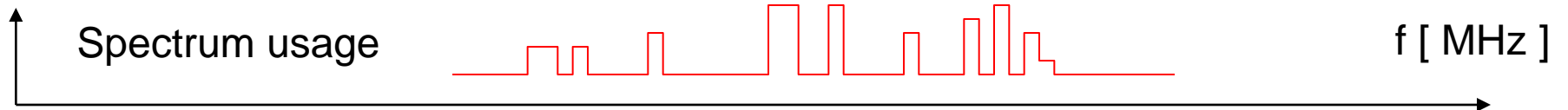
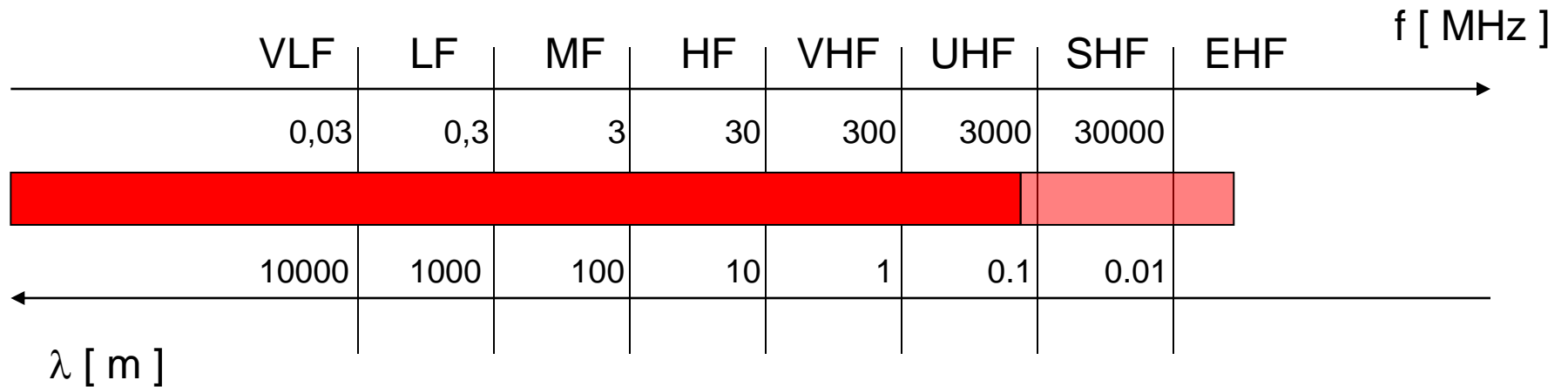
- 1) Requested by industry alliances, standardisation bodies
- 2) Negotiated within and recommended by ITU-R
- 3) Regulated on a country basis by National Authorities
- 4) Released to operators / users

Introduction to RNs: 2) Radio

2) Radio



F) Frequency Spectrum



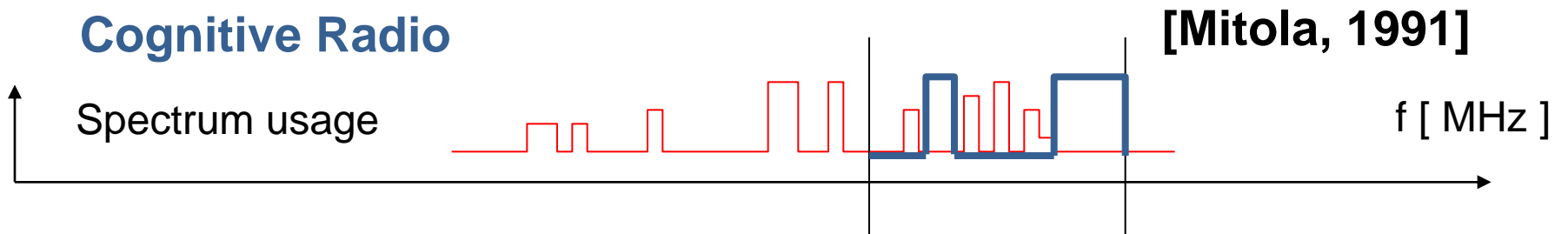
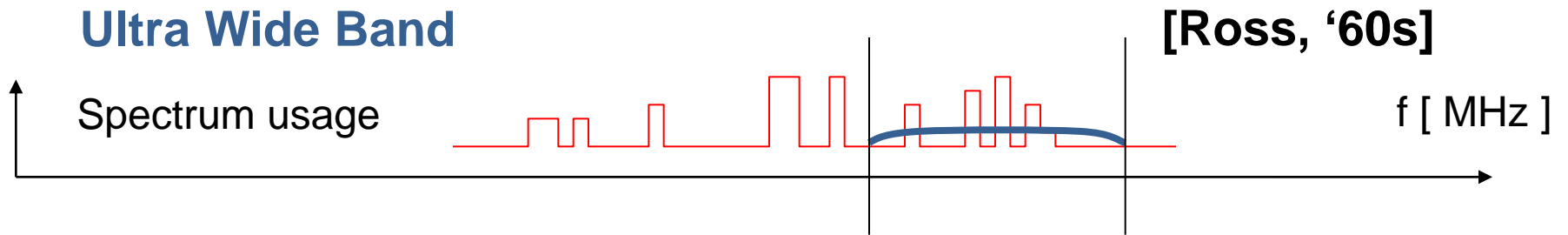
More than 90% is actually unutilised!

Introduction to RNs: 2) Radio

2) Radio



F) Frequency Spectrum



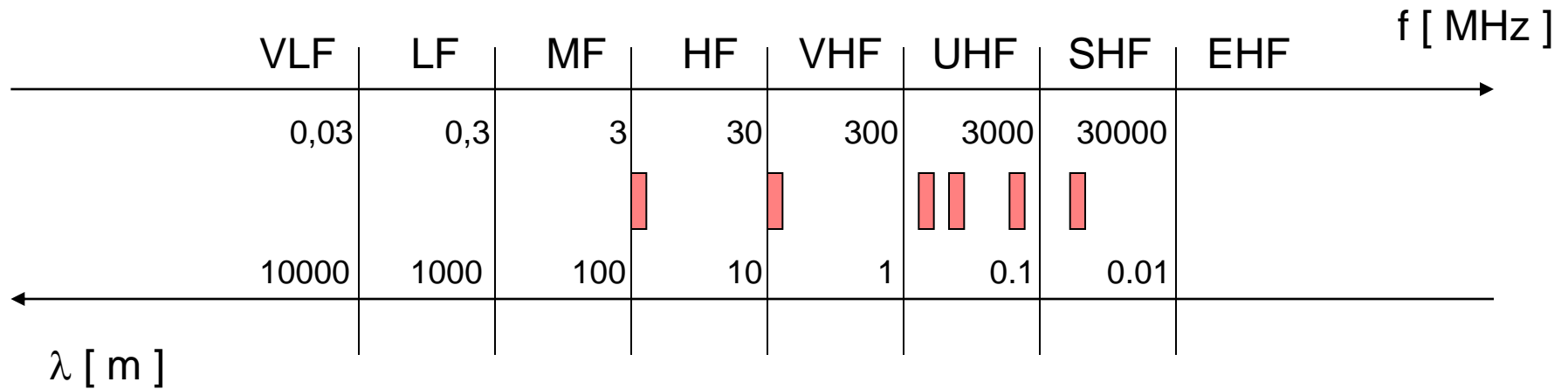
Introduction to RNs: 2) Radio

2) Radio



F) Frequency Spectrum

ISM Bands: Licence - Exempt in Most Countries



13.553 – 13.567 MHz

RFid

40.66 – 40.70 MHz

RFid

433 – 464 MHz

Proprietary Radios

902 – 928 MHz

Proprietary Radios

2.4 – 2.48 GHz

Bleutooth, WiFi, Zigbee, ...

5.725 – 5.875 GHz

WiFi, ...

Introduction to RNs: 2) Radio

2) Radio



F) Frequency Spectrum

To cope with spectrum scarcity:

Higher Frequencies

Ultra Wide Band Techniques

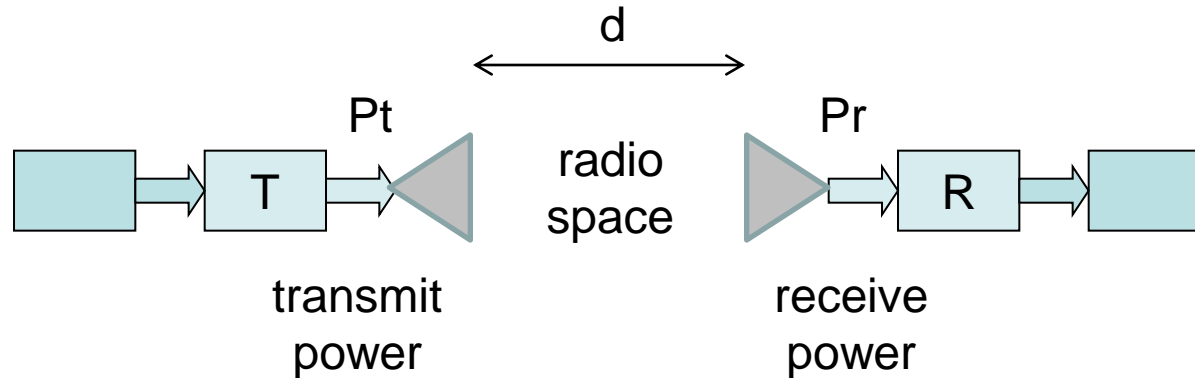
Cognitive Radio

Spectrum Sharing

Introduction to RNs: 2) Radio

2) Radio

→ G) Unpredictable Channel



If radio space is uniform, isotropic, perfect dielectric, without obstacles,

$$P_r = P_t G_t G_r / A_{io} \quad A_{io} = (4 \pi d / \lambda)^2 \quad [\text{Friis, 1945}]$$

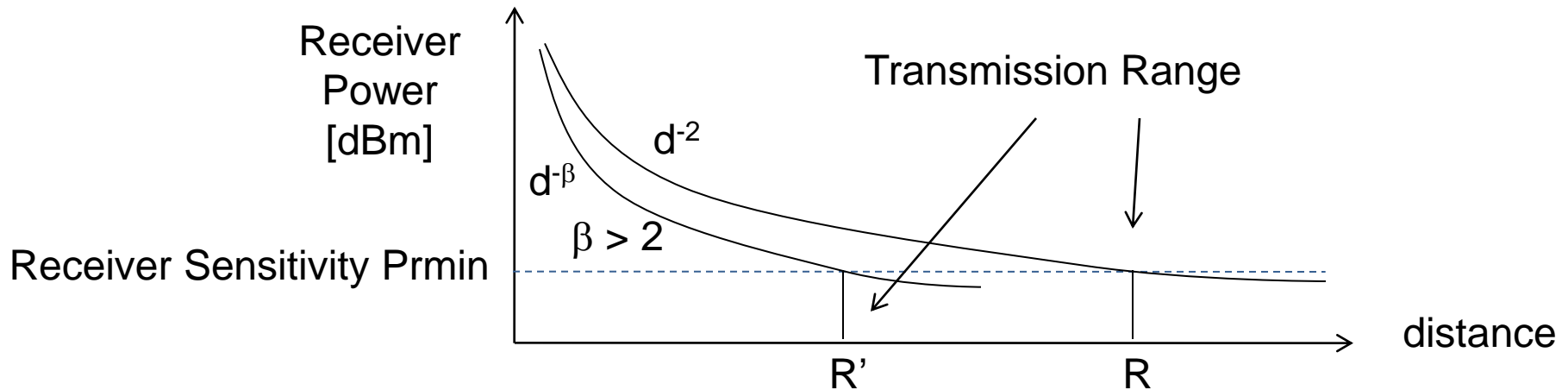
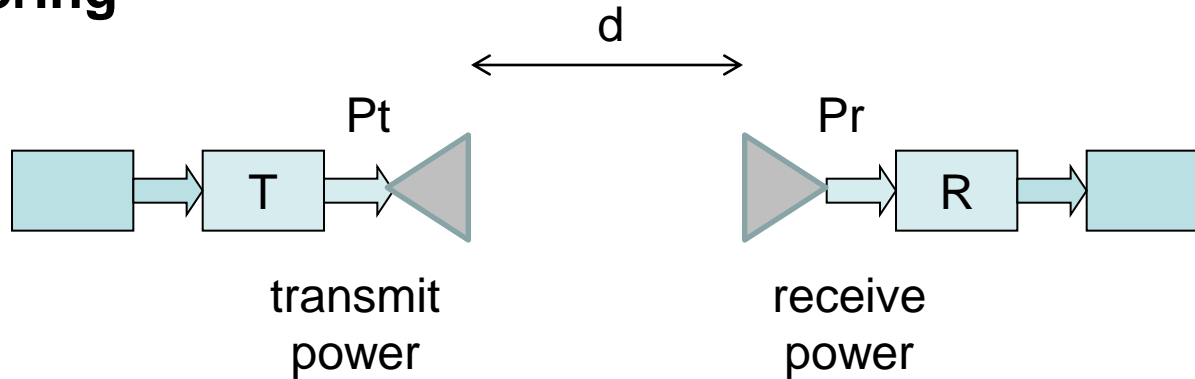
Otherwise...

Introduction to RNs: 2) Radio

2) Radio

→ G) Unpredictable Channel

Channel Filtering



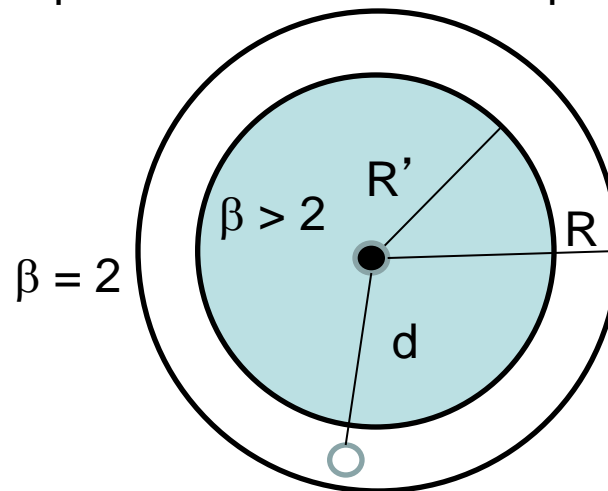
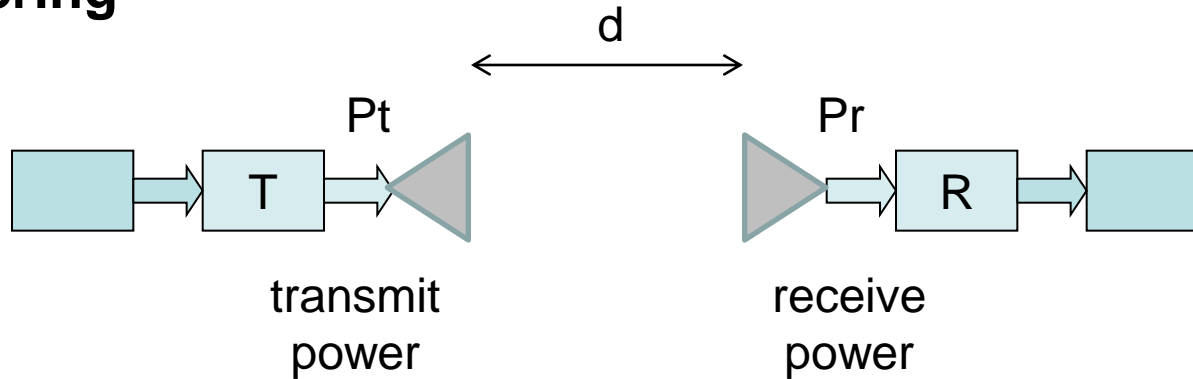
Introduction to RNs: 2) Radio

2) Radio



G) Unpredictable Channel

Channel Filtering



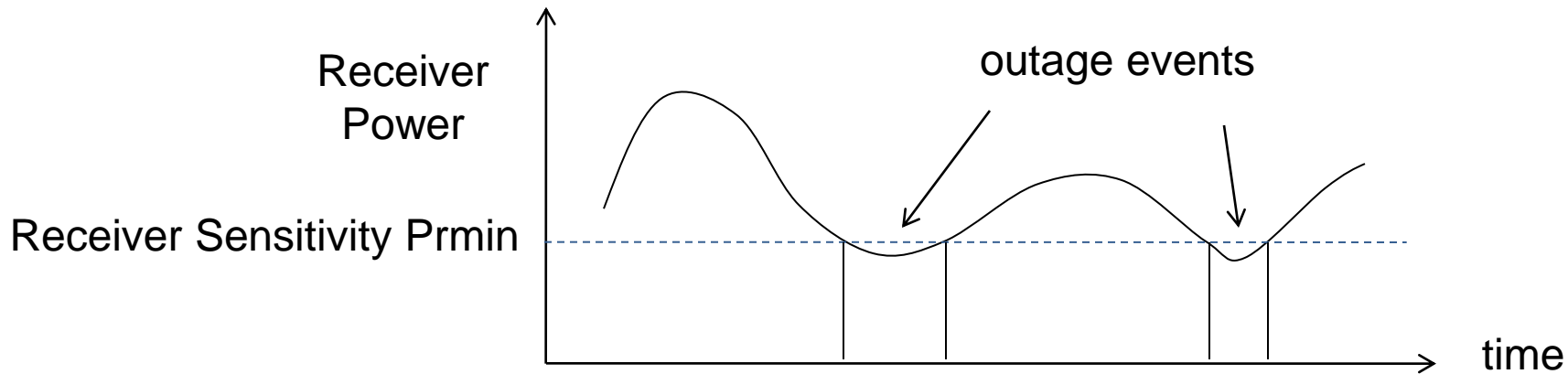
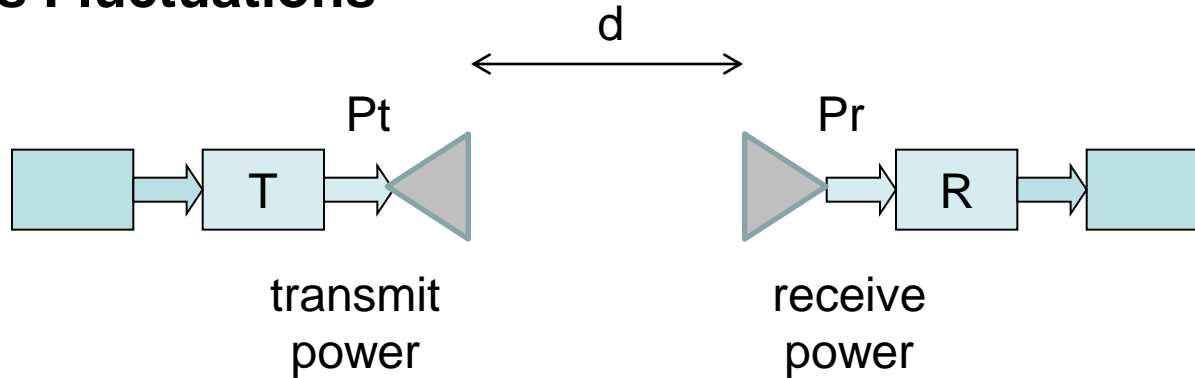
Introduction to RNs: 2) Radio

2) Radio



G) Unpredictable Channel

Channel Loss Fluctuations



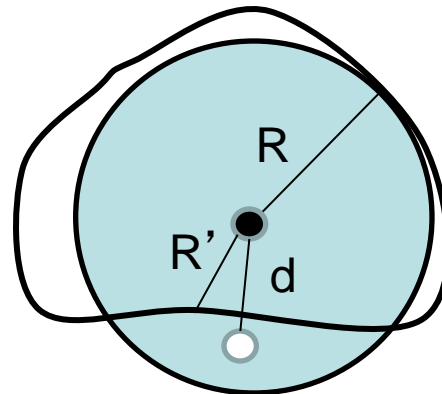
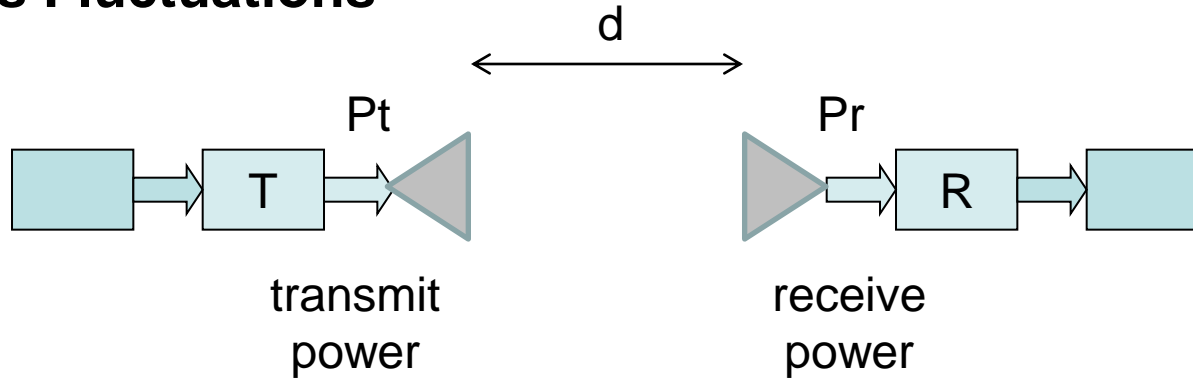
Introduction to RNs: 2) Radio

2) Radio



G) Unpredictable Channel

Channel Loss Fluctuations



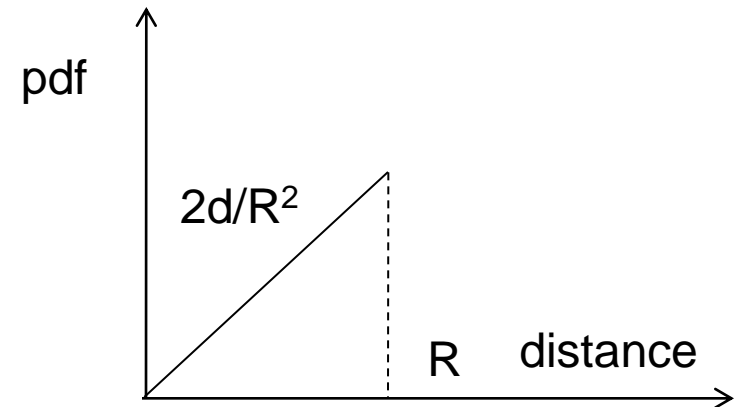
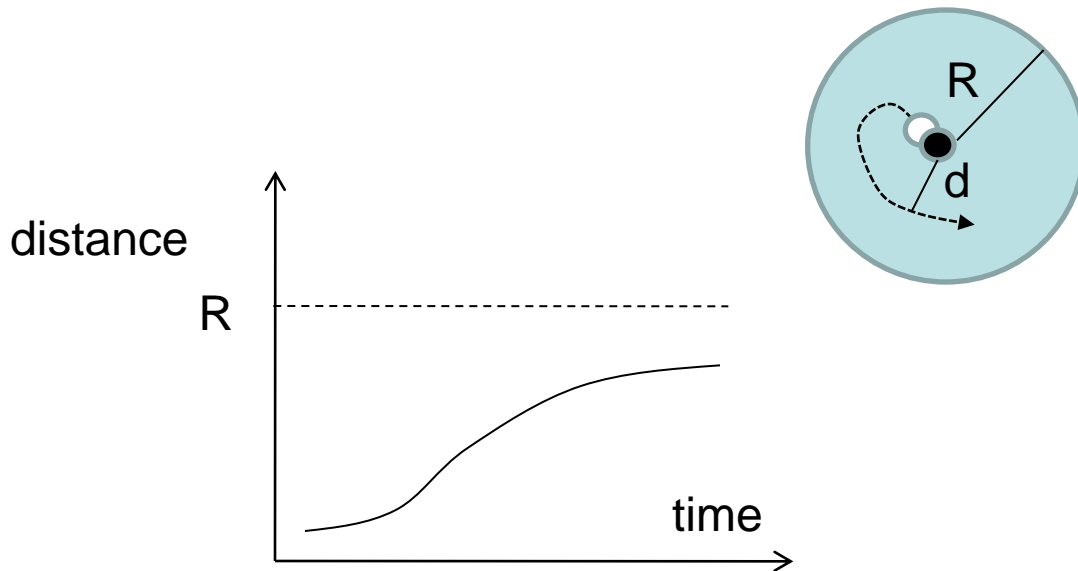
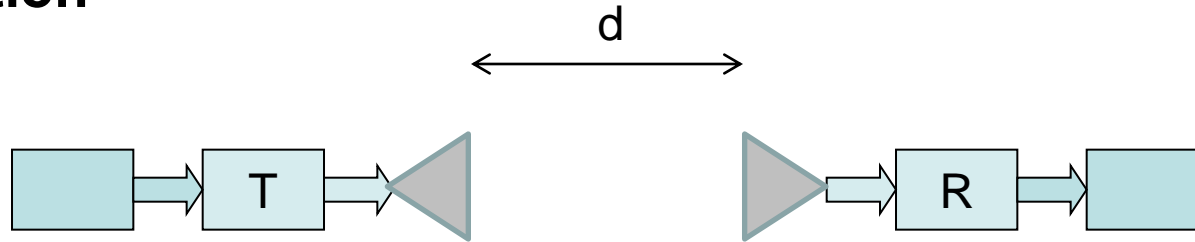
Introduction to RNs: 2) Radio

2) Radio



G) Unpredictable Channel

Device Location



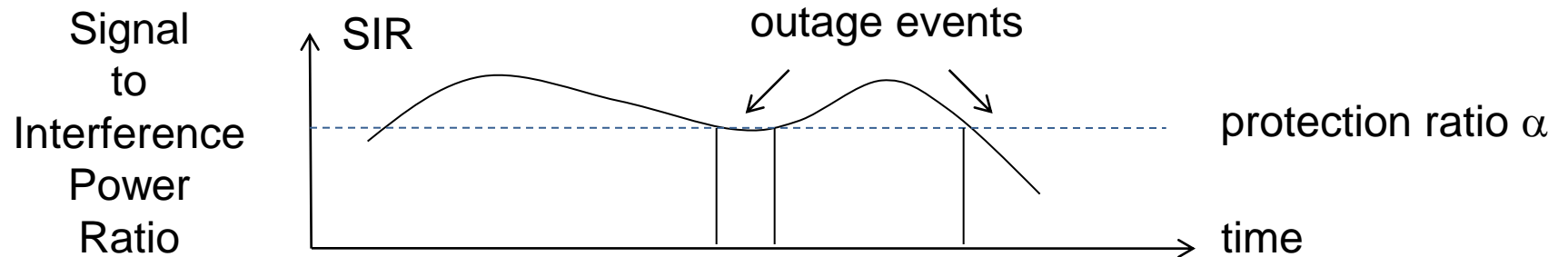
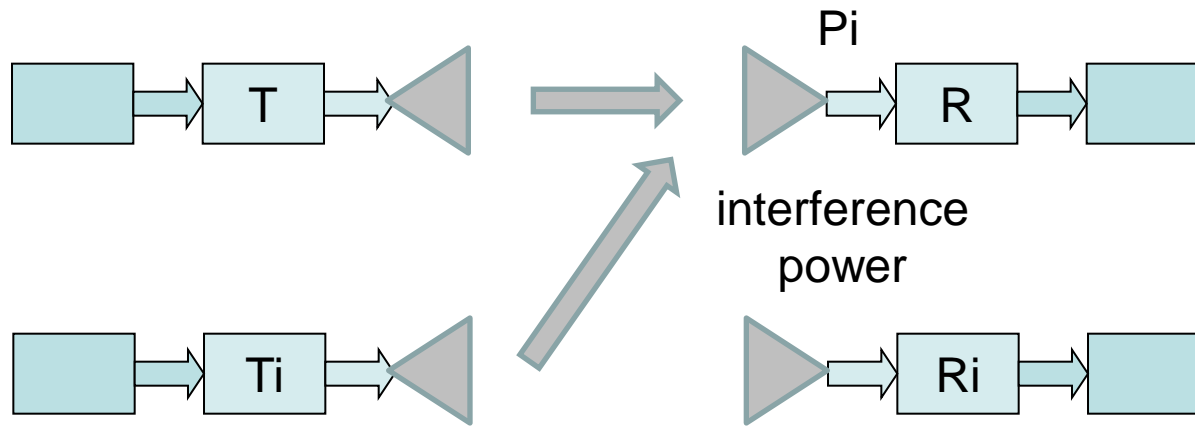
Introduction to RNs: 2) Radio

2) Radio



G) Unpredictable Channel

Interference



Introduction to RNs: 2) Radio

2) Radio



G) Unpredictable Channel

Unreliable Links

**Countermeasures to unreliable channels
needed at link level**

Introduction to RNs: 2) Radio

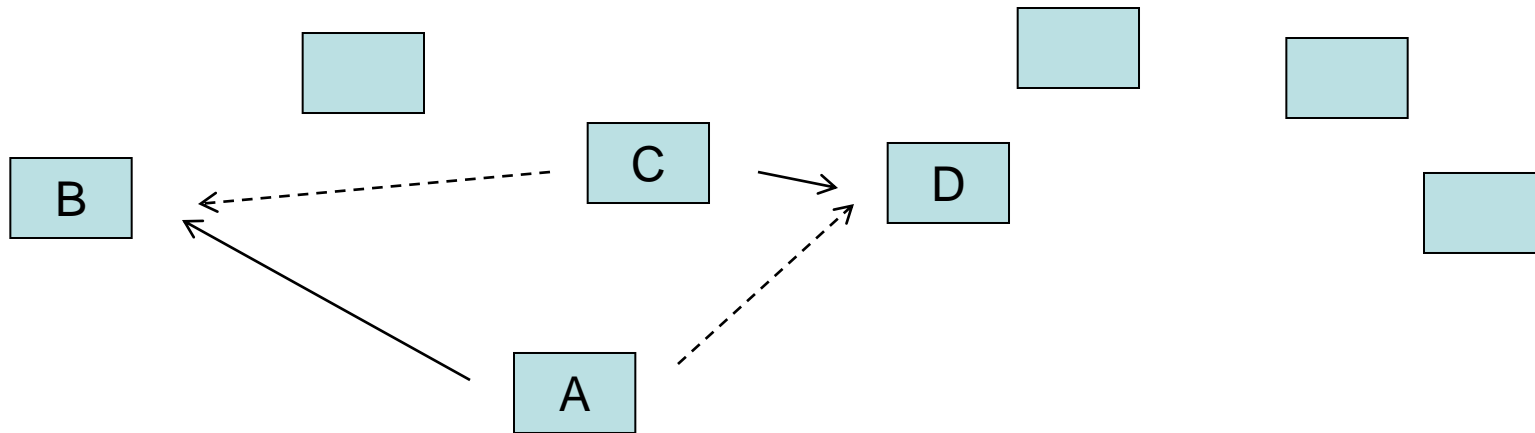


Background concepts from RN course:

Radio Channel Characterisation
Area Coverage
Interleaving
Diversity
Link Performance in the presence of Fading

Introduction to RNs: 3) Networks

Network Level View

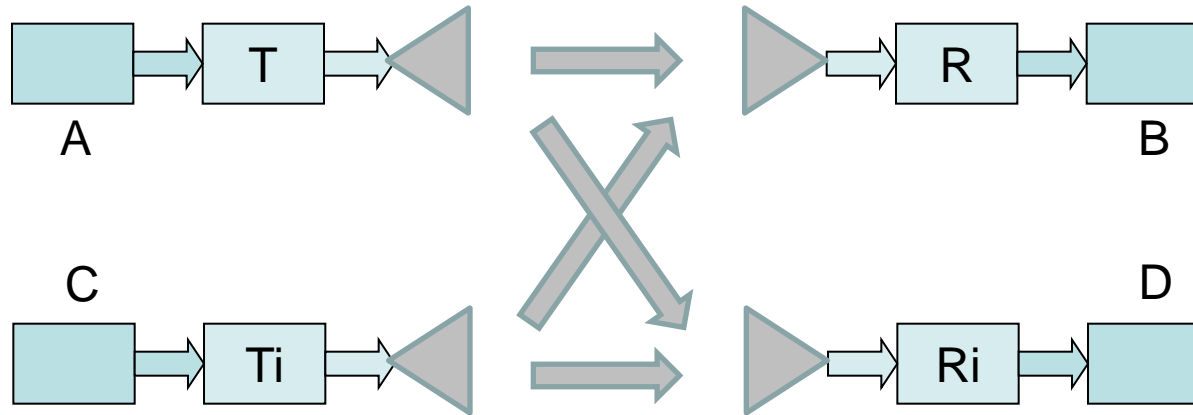


Introduction to RNs: 3) Networks

3) Networks



H) Mutual Interactions



Interference Management is a key Issue:

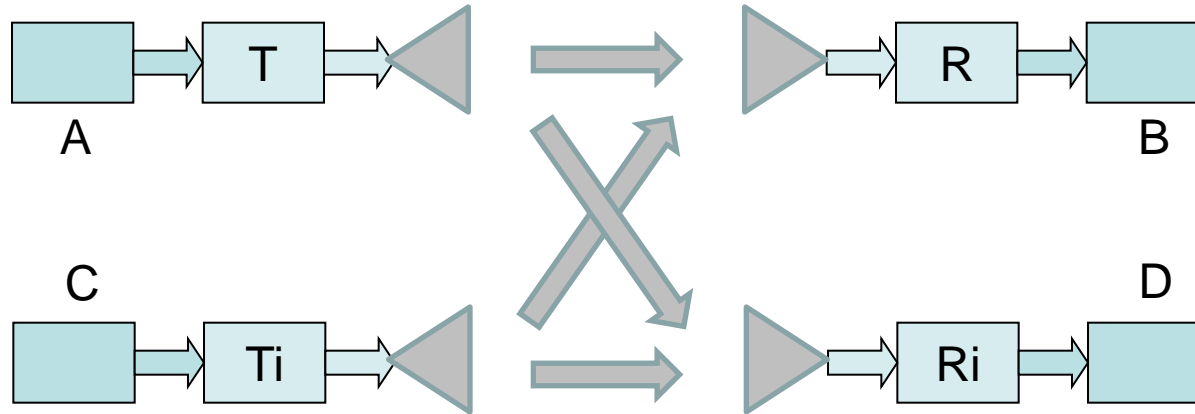
- Interference Avoidance → PHY or DATA LINK or NETWORK Layer
- Interference Averaging → PHY or DATA LINK Layer
- Interference Rejection → PHY Layer
- Collision Resolution → DATA LINK Layer

Introduction to RNs: 3) Networks

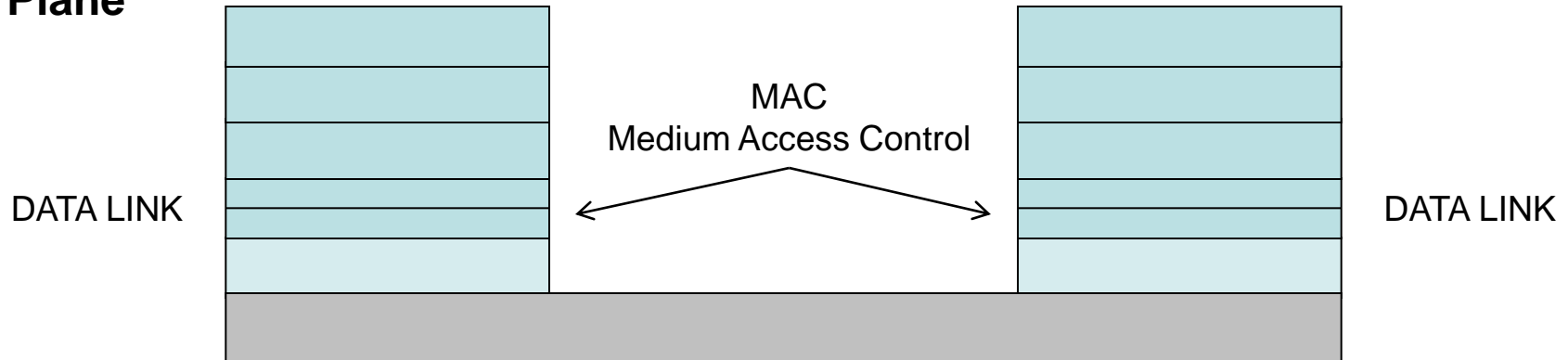
3) Networks



H) Mutual Interactions



User Plane

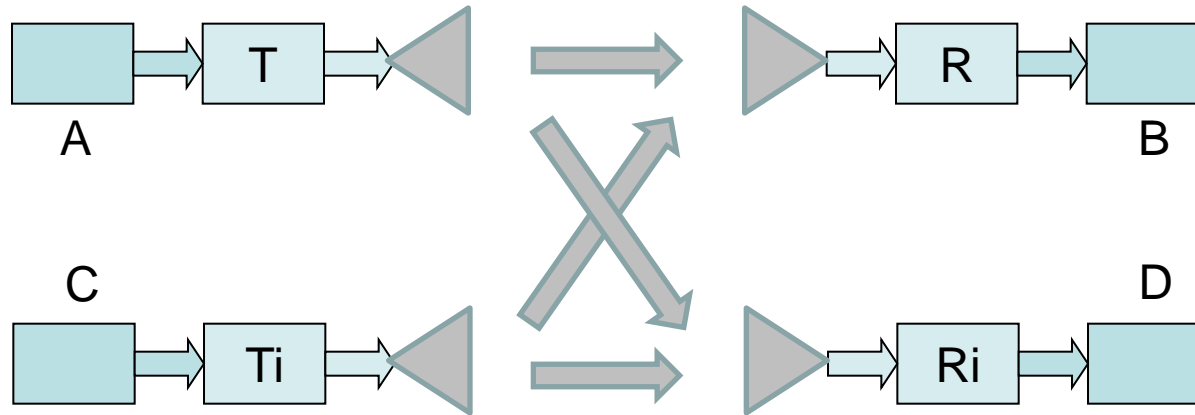


Introduction to RNs: 3) Networks

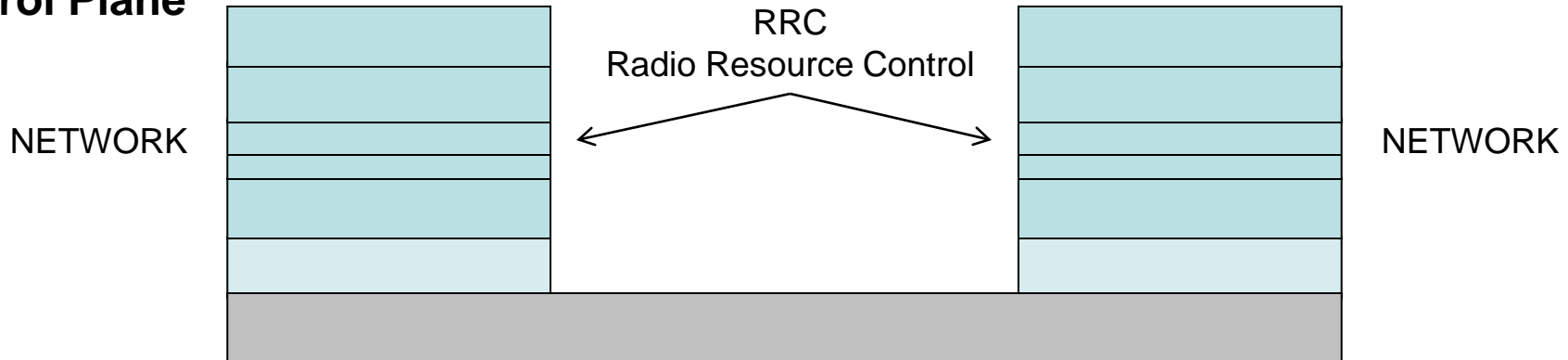
3) Networks



H) Mutual Interactions



Control Plane

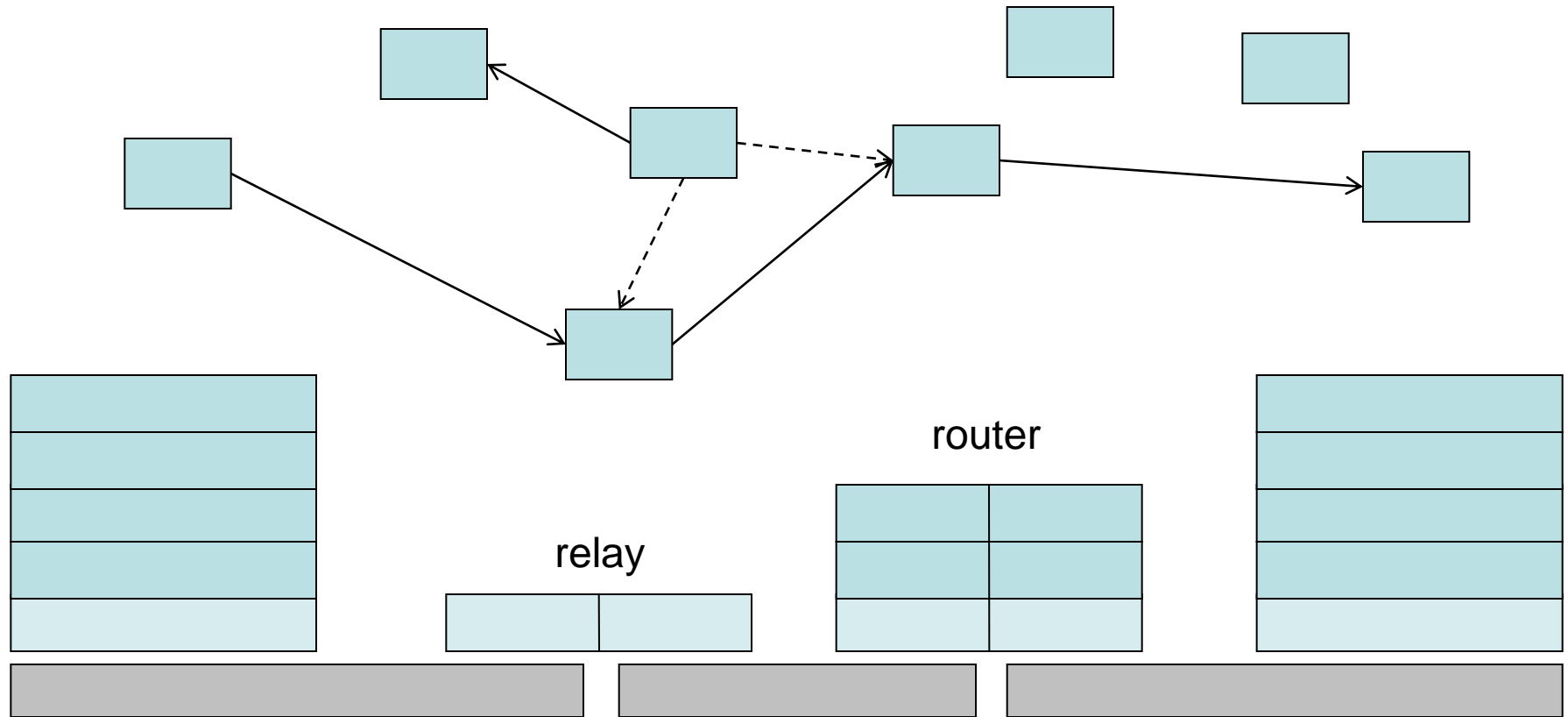


Introduction to RNs: 3) Networks

3) Networks



1) Protocol Complexity

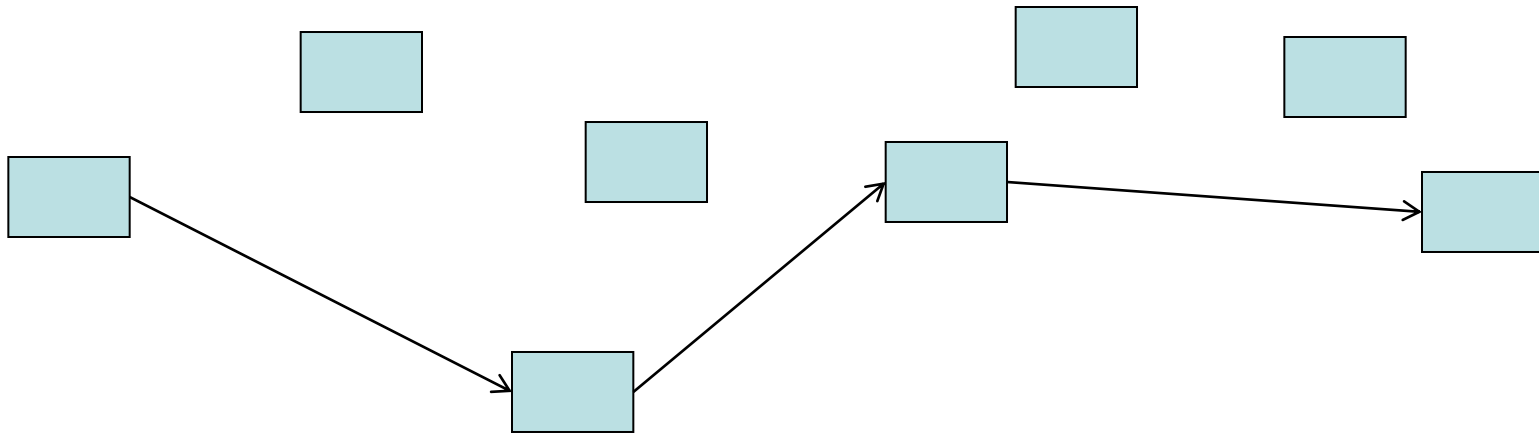


Introduction to RNs: 3) Networks

3) Networks



1) Protocol Complexity



Complexity is Against Efficiency!

Introduction to RNs: 3) Networks

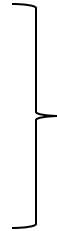
3) Networks

→ L) Topologies & Architectures

Mobile Radio Access

Broadband Radio Access

Local Radio Access



Area Coverage → Cellular Networks

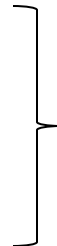
Mobile Ad Hoc

Device Centric → Peer-to-Peer Networks

Personal

Sensor

Body



Data Centric → Coordinator Based Networks

Introduction to RNs: 3) Networks

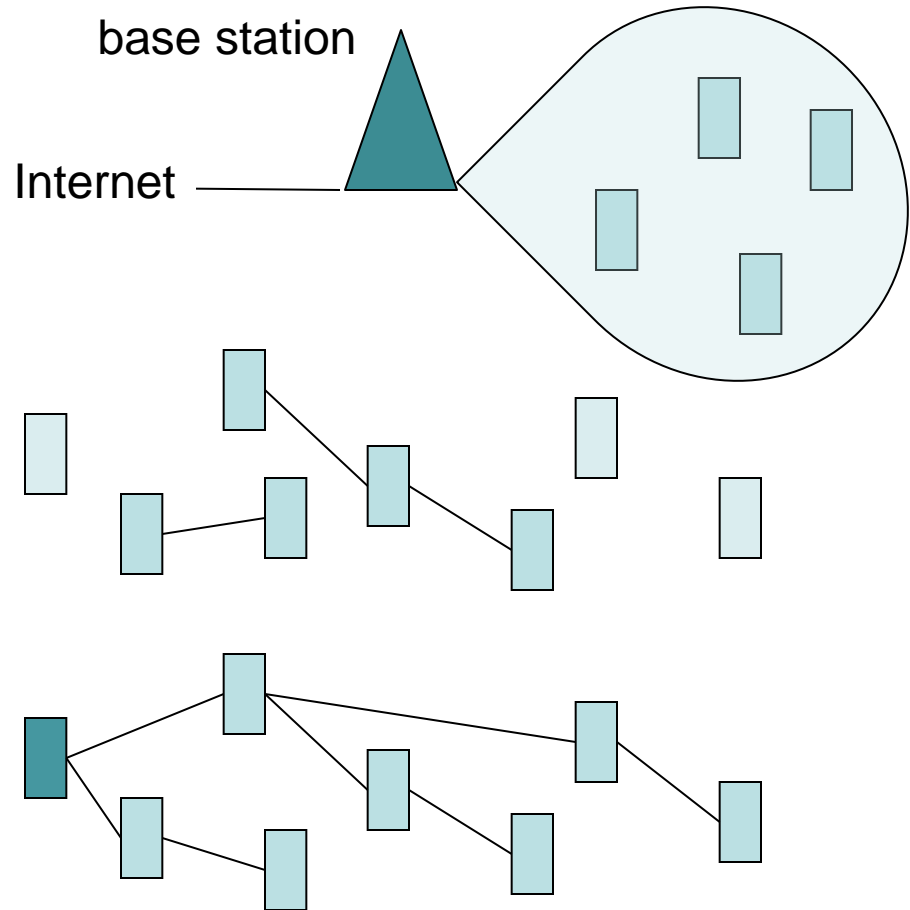
3) Networks

Mobile Radio Access
Broadband Radio Access
Local Radio Access

Mobile Ad Hoc

Personal
Sensor
Body

→ L) Topologies & Architectures

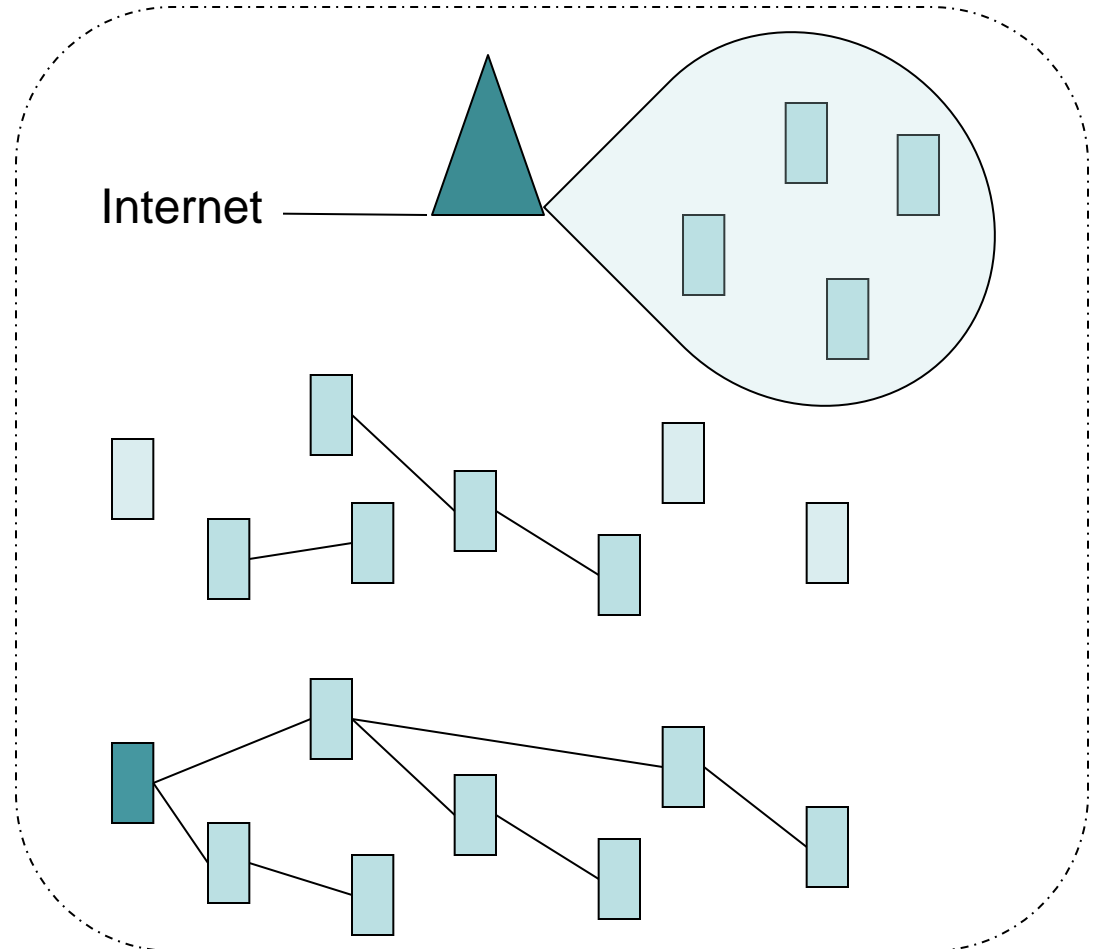


Introduction to RNs: 3) Networks

3) Networks

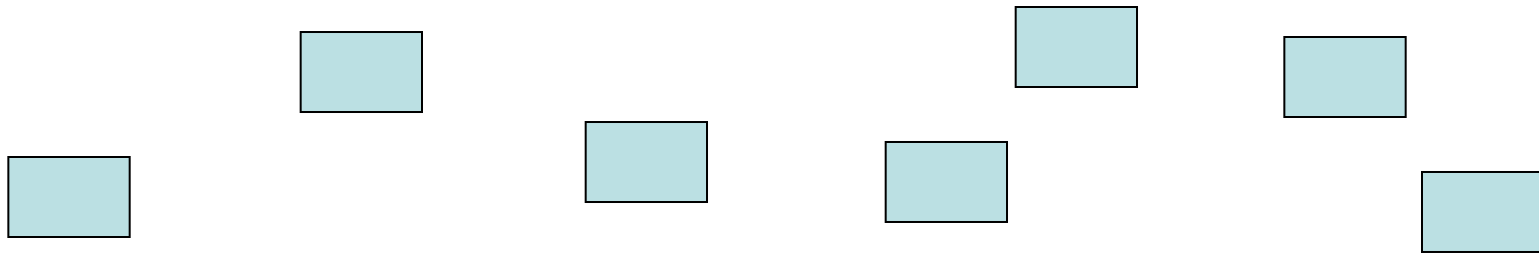


L) Topologies & Architectures



**Efficient
Network Architectures
are required**

Introduction to RNs: 3) Networks



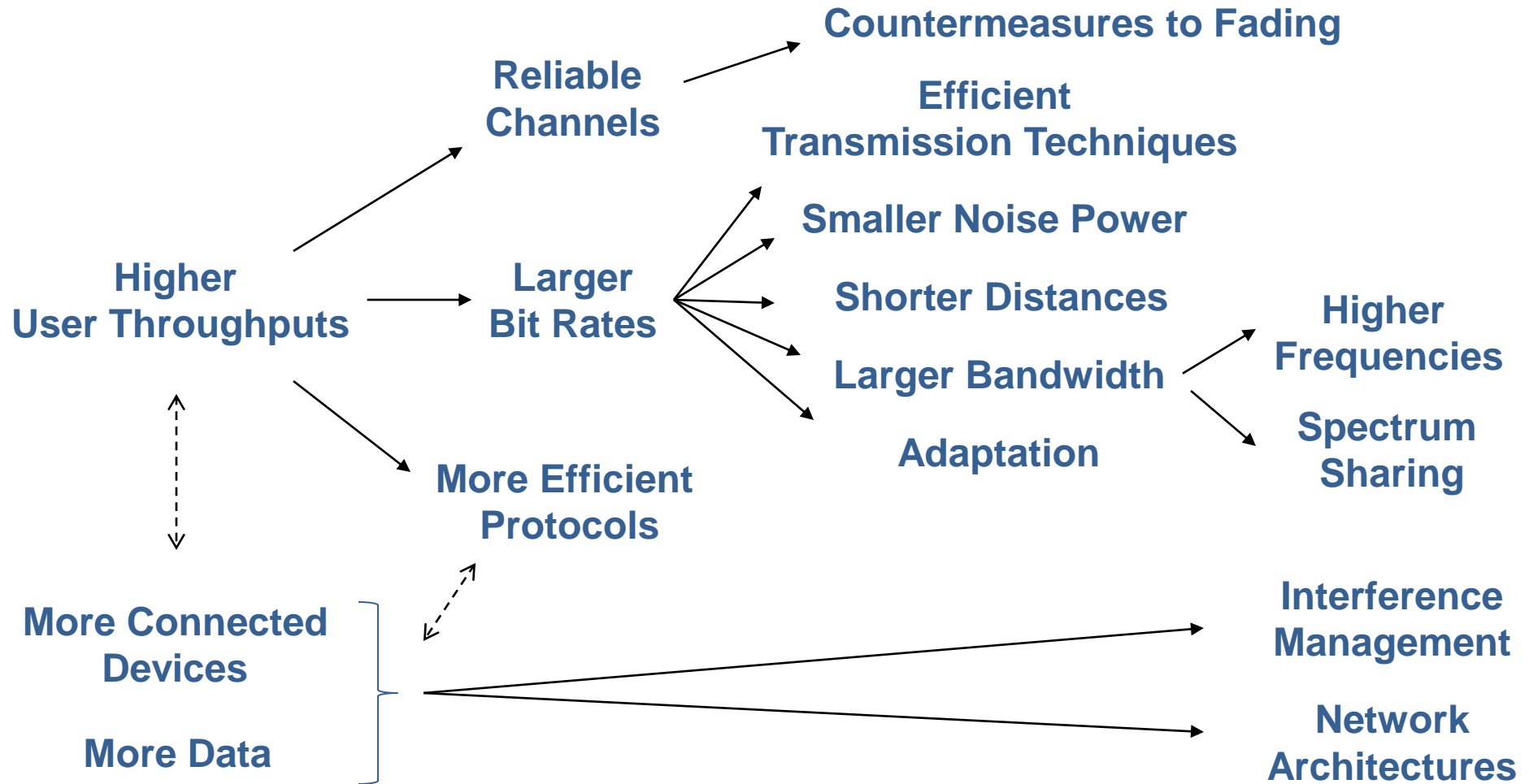
Background concepts from RN course:

Digital Transmission in Interference Limited Systems

Capture Effect

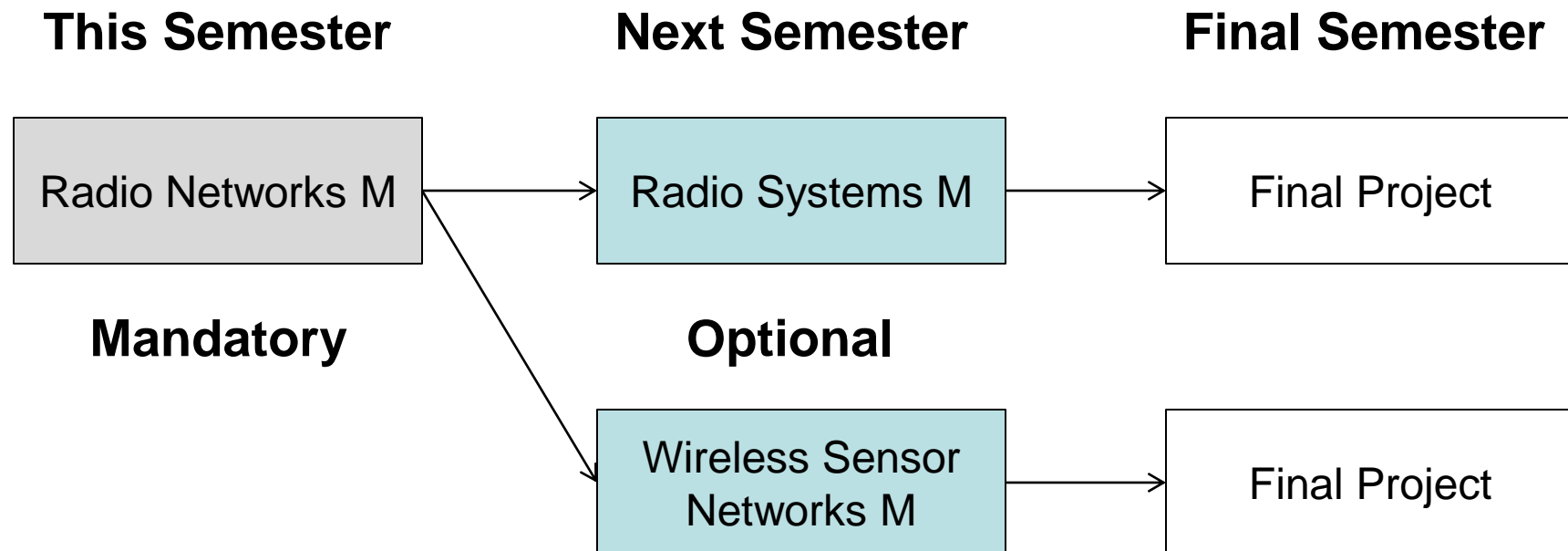
Link Performance in the Presence of Interference

Introduction to RNs: Summary



4. The Course

**Modelling and Design of Radio Networks:
Fundamental Techniques, Algorithms and Protocols
From the Radio Channel to the Network Layer**



The Course: Lecture Blocks (RN + RS = 120 hours)

INT	Introduction
DTN	Digital Transmission in Noise Limited Systems
LRC	Link Level: Radio Channel
LCF	Link Level: Countermeasures to Fading
LMA	Link Level: Multiple Antennas
DTI	Digital Transmission in Interference Limited Systems
LMS	Link Level: Modulation Schemes
MSG	Methods: Stochastic Geometry
MNG	Methods: Network Graphs
MAS	Methods: Access Level Simulation
NRA	Network Level: Radio Resource Assignment in Cellular Networks
NRM	Network Level: Radio Resource Management
MLS	Methods: Link Level Simulation
NMA	Network Level: Medium Access Control
MNS	Methods: Network Level Simulation
NMH	Network Level: Multi-Hop Networks
MRN	Mobile Radio Networks
IOT	Internet of Things
CON	Conclusions

The Course: Lecture Blocks (RS = 60 hours)

INT	Introduction
DTN	Digital Transmission in Noise Limited Systems
LRC	Link Level: Radio Channel
LCF	Link Level: Countermeasures to Fading
LMA	Link Level: Multiple Antennas
DTI	Digital Transmission in Interference Limited Systems
LMS	Link Level: Modulation Schemes
MSG	Methods: Stochastic Geometry
MNG	Methods: Network Graphs
NMA	Network Level: Medium Access Control
NRA	Network Level: Radio Resource Assignment in Cellular Networks
NRM	Network Level: Radio Resource Management
MLS	Methods: Link Level Simulation
MAS	Methods: Access Level Simulation
MNS	Methods: Network Level Simulation
NMH	Network Level: Multi-Hop Networks
MRN	Mobile Radio Networks
IOT	Internet of Things
CON	Conclusions

The Course

Instructor: Roberto Verdone roberto.verdone@unibo.it *

Teaching Assistant:

Website: www.robertoverdone.org → courses

Teaching Material: Handouts will be available as pdf files

Exam: Single step: after the end of the course.

Additional Material: Handwritten notes plus references to books
Audio recording of lectures
Homework, further reading
Books available in my office for daily use

The Course: Assessment Rules

A (30L)

B (28-30)

C (25-27)

D (22-24)

E (19-21)

F (failed)

Written exercise: if you fail → F; if you complete it, you start with B

**Then, two questions plus discussion of the simulation blocks:
each time, either you confirm or you go down by one or two steps**

If you answer all questions correctly → B

If you tell me more than what I told → A

***Concepts*, first of all**

***Description* of techniques, algorithms and protocols**

***Formalisation* of problems through diagrams, equations, formulae, etc**

Precise description through *analytical* models

The Course: Tips – secrets to succeed

Take *notes* during the lectures!

Look for *details*; be precise

Engineers do not use adjectives and adverbs. They use *numbers*.

Try to find *connections* between separate lecture blocks

Try to find out what's the *philosophy* behind the course

Assess yourself through the *self-assessment tools* we will provide

Try the *intermediate exam* to check the status of your preparation

Be *interactive* during the lectures!
